

COURSE OUTLINE

1. GENERAL

SCHOOL	SOCIAL SCIENCES		
DEPARTMENT	PSYCHOLOGY		
LEVEL	<i>Undergraduate</i>		
COURSE CODE	PSY--3403	SEMESTER	6 ^t
COURSE TITLE	Criminological Psychology		
TEACHING ACTIVITIES	WEEKLY HOURS	ECTS	
Lectures and video presentations	3	4	
COURSE TYPE	Field (Elective)		
PREREQUISITES COURSES:	-		
INSTRUCTION/EXAM LANGUAGE:	Greek		
OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEB PAGE (URL)	https://elearn.uoc.gr/course/view.php?id=1702		

2. LEARNING OUTCOMES

Learning Outcomes
<p>The aim of the course is to present the main thematic areas addressed by Forensic Psychology and to highlight the necessity of collaboration between the disciplines of Law and Psychology. An additional objective is to understand the functioning process of the Criminal Justice System and the psychological processes that take place in the individuals involved in it. Furthermore, issues of victimology are examined, with emphasis on minor victims of violations of their sexual freedom and their protection from the risk of secondary victimization.</p> <p>Upon completion of the course, students are expected to have:</p> <ul style="list-style-type: none"> • understood the need for collaboration between the science of law and the science of psychology, and for bridging the gap between them • acquired substantial knowledge regarding: <ol style="list-style-type: none"> a) the functioning of the Criminal Justice System and its subsystems (police, courts, prisons) b) the behavior of individuals involved in the mechanisms of the criminal justice system and the impact of this involvement on their psychological state c) key issues related to the fields of Police Psychology, Psychology in the Courtroom, and Correctional Psychology d) fundamental issues of victimology and witness examination e) the phenomenon of child abuse and neglect, as well as the basic principles of forensic examination/testimony of minor victim-witnesses before official social control authorities • appreciated the role and limitations of the psychologist working within the Criminal Justice System

- understood the rules and fundamental ethical principles governing their work within this particular system and field of practice

General Competences

- Search, analysis and data synthesis using appropriate technological tools.
- Respect to difference and multi-culturalism
- Social, professional and ethical conduct and sensitivity in gender issues.
- Ability for reflection and self-reflection
- Advancement of free, creative and inductive thinking

3. COURSE CONTENT

The course content is linked to the five core pillars of the curriculum:

Scientific Foundations [1], Scientific Research and Critical Thinking [2], Ethics and Social Responsibility [3], Communication Skills [4], Basic Preparation for Career Decisions and Professional Development [5].

Week 1: Introduction to Forensic Psychology / Subject of study – The relationship between Psychology and Law [1]

Week 2: The functioning of the Criminal Justice System [1]

Week 3: The psychology of individuals involved in the Criminal Justice System [1,2]

Week 4: The International Convention on the Rights of the Child / The international legal framework and the principles of Child-Friendly Justice [1,2]

Week 5: Child abuse and neglect (forms, indicators of recognition, consequences) [1,2,3]

Week 6: The process of grooming of the minor victim (Grooming) [1,2]

Week 7: The process of disclosure of sexual abuse (Disclosure) [1,2,3]

Week 8: The Structured Forensic Interview Protocol – Basic principles [1,2,3]

Week 9: Special issues in taking testimony from minor victims – The role of the psychologist [1,2,3]

Week 10: The investigation of allegations involving particularly vulnerable children (e.g. children with special needs, from diverse backgrounds, etc.) [1,2,3]

Week 11: False testimonies / criteria for differentiation [1,2,3]

Week 12: International best practices: “The Child’s House” (Child Advocacy Center, Barnabus) [1,2]

Week 13: Issues of protection against the risk of secondary victimization – Basic ethical principles [1,2,3]

4.INSTRUCTIONAL AND LEARNING METHODS - EVALUATION

INSTRUCTION METHOD	In class		
INFORMATION AND COMMUNICATION TECHNOLOGIES USED	Use of audiovisual equipment in lectures Support of learning process through the e-learn platform.		
TEACHING ORGANIZATION	<i>Activity</i>	<i>Semester Work load</i>	<i>ECTS credits</i>
	Lectures	39	1,56
	Literature study and analysis	30	1,20
	Independent Study	35	1,40
	Course Total	119	4,16
STUDENT EVALUATION	<p>Assessment is conducted in Greek as well as in English (for Erasmus students)</p> <p>I. Written exams (100%) including:</p> <ul style="list-style-type: none"> - open ended questions - multiple choice questions <p>Evaluation criteria are accessible to students via the web-site of course) on the UoC e-learn platform.</p>		

4. BIBLIOGRAPHY

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- Lamb, M. E., Hershkowitz, I., Orbach, Y., & Esplin, P. W. (2008). *Tell me what happened: Structured investigative interviews of child victims and witnesses*. Chichester, England: Wiley.
- Lamb, M. E., LaRooy, D. J., Malloy, L. C., & Katz C. (Eds.), (2011). *Children's testimony: A handbook of psychological research and forensic practice* (2nd ed., pp. 69–85). New York: Wiley
- Weiner, I. B., & Hess, A. K. (Eds.). (2006). *The handbook of forensic psychology*. John Wiley & Sons.
- Walsh, D., Bull, R., & Areh, I (Eds.). (2023). *Routledge International Handbook of Investigative Interviewing and Interrogation*. Routledge.
- Θεμελή, Ο. (2023). «Παιδιά χαμένα στην κατάθεση». Από την αποπλάνηση και τη σεξουαλική κακοποίηση, στη λήψη της δικανικής εξέτασης και την αποφυγή της δευτερογενούς θυματοποίησης. Αθήνα: Εκδόσεις Τόπος.
- Θεμελή, Ο. (2014). «Τα παιδιά καταθέτει». Η δικανική εξέταση ανηλίκων μαρτύρων, θυμάτων σεξουαλικής κακοποίησης. Αθήνα: Εκδόσεις Τόπος.
- Καπαρδής, Α. (2004). *Ψυχολογία και Δίκαιο*. Εκδ. Μεσόγειος, Αθήνα

