

COURSE OUTLINE

1. GENERAL

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|------------------------------------|---|-----------------|-----------------|
| SCHOOL | SOCIAL SCIENCES | | |
| DEPARTMENT | PSYCHOLOGY | | |
| LEVEL | <i>Undergraduate</i> | | |
| COURSE CODE | PSY-2402 | SEMESTER | 4 th |
| COURSE TITLE | Criminology | | |
| TEACHING ACTIVITIES | WEEKLY HOURS | ECTS | |
| Lectures and video presentations | 3 | 4 | |
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| COURSE TYPE | Field (Elective) | | |
| PREREQUISITES COURSES: | - | | |
| INSTRUCTION/EXAM LANGUAGE: | Greek | | |
| OFFERED TO ERASMUS STUDENTS | NO | | |
| COURSE WEB PAGE (URL) | https://elearn.uoc.gr/course/view.php?id=1700 | | |

2. LEARNING OUTCOMES

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| Learning Outcomes |
| <p>The aim of the course is the study of crime, the understanding of it as a complex social phenomenon, and the abandonment of stereotypical perceptions that have been historically associated with it.</p> <p>During the semester, emphasis will be placed on the study of criminal behavior and the search for its causes. An additional objective is to foster familiarity, particularly with social theories of crime causation, to cultivate a critical and multifaceted approach to the phenomenon of crime, and to raise awareness of important social issues (e.g. human rights, social justice).</p> <p>Upon completion of the course, students are expected to have:</p> <ul style="list-style-type: none"> • understood the causes of crime and their multifactorial nature • recognized the systematic ways of studying the phenomenon of crime (criminological methodology), as well as the particularities and research challenges that arise • perceived crime as a social phenomenon and the offender as a human being with inalienable rights • become informed about contemporary criminological trends and challenges • developed the ability to interpret crime more comprehensively by drawing on their scientific knowledge and to identify cases of “construction” of social reality by the mass media; to avoid absolute and one-sided interpretations of criminal behavior, to re-examine stereotypes and prejudices, and to adopt a rational stance toward social risk and the widespread “moral panic” that crime often generates in society • appreciated the role and limitations of the criminologist working within the Criminal Justice System |

- understood the rules and fundamental ethical principles governing their work within this particular system and field of practice

General Competences

- Search, analysis and data synthesis using appropriate technological tools.
- Respect to difference and multi-culturalism
- Social, professional and ethical conduct and sensitivity in gender issues.
- Ability for reflection and self-reflection
- Advancement of free, creative and inductive thinking

3. COURSE CONTENT

The course content is linked to the five core pillars of the curriculum:

Scientific Foundations [1], Scientific Research and Critical Thinking [2], Ethics and Social Responsibility [3], Communication Skills [4], Basic Preparation for Career Decisions and Professional Development [5].

Week 1: Presentation of the course outline and introductory remarks [1]

Week 2: Criminology and other sciences / Branches of criminology [1,2]

Week 3: Contemporary criminological approaches [1,2]

Week 4: Criminological methodology [1,2,3]

Week 5: The concept and nature of crime / The dark figure of crime [1,2]

Week 5: Causes of crime (Classical School, biological theories) [1,2]

Week 6: Causes of crime (Social theories I) [1,2]

Week 7: Causes of crime (Social theories II) [1,2,3]

Week 8: Causes of crime (Social theories III) [1,2,3]

Week 9: Organized crime / White-collar crime [1,2,3]

Week 10: Critical criminology / Crimes of the powerful [1,2,3]

Week 11: Issues of moral panic and social exclusion [1,2,3]

Week 12: The offender as a subject of rights [1,2,3]

Week 13: Contemporary challenges in criminology – Conclusions, Questions and guidance/feedback [1,2,4]

4. INSTRUCTIONAL AND LEARNING METHODS - EVALUATION

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|--|---|---------------------------|---------------------|
| INSTRUCTION METHOD | In class | | |
| INFORMATION AND COMMUNICATION TECHNOLOGIES USED | Use of audiovisual equipment in lectures Support of learning process through the e-learn platform. | | |
| TEACHING ORGANIZATION | <i>Activity</i> | <i>Semester Work load</i> | <i>ECTS credits</i> |
| | Lectures | 39 | 1,56 |
| | Literature study and analysis | 30 | 1,20 |
| | Independent Study | 35 | 1,40 |
| | Course Total | 119 | 4,16 |
| STUDENT EVALUATION | <p>Assessment is conducted in Greek</p> <p>I. Written exams (100%) including:</p> <ul style="list-style-type: none"> - open ended questions - multiple choice questions <p>Evaluation criteria are accessible to students via the web-site of course on the UoC e-learn platform.</p> | | |

5. BIBLIOGRAPHY

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Cohen, S. (2021). *Καταστάσεις άρνησης. Μαθαίνοντας για τις θηριωδίες και τον πόνο*. Σειρά: Μελέτες για το εγκληματικό ζήτημα. Αθήνα: Τόπο

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Κουράκης, Ν. (2005). *Εγκληματολογικοί Ορίζοντες Α': Ιστορική και θεωρητική προσέγγιση*, 2^η έκδ. Εκδ. Σάκκουλα, Αθήνα – Κομοτηνή.

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