

COURSE OUTLINE

1. GENERAL

SCHOOL	SOCIAL SCIENCES		
DEPARTMENT	PSYCHOLOGY		
LEVEL	<i>Undergraduate</i>		
COURSE CODE	PSY-3411	SEMESTER	5 th
COURSE TITLE	Seminar: Issues of Correctional Psychology		
TEACHING ACTIVITIES		WEEKLY HOURS	ECTS
Lectures		3	6
COURSE TYPE	Skills Development (seminar)		
PREREQUISITES COURSES:	- Research Methods in Social Sciences - Counselling Psychology		
INSTRUCTION/EXAM LANGUAGE:	Greek		
OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEB PAGE (URL)	https://elearn.uoc.gr/course/view.php?id=1701		

2. LEARNING OUTCOMES

Learning Outcomes
<p>The aim of the seminar is the study of key issues in Correctional Psychology. Students will be invited to examine the prison as the most characteristic example of a “total institution,” whose central feature is the breakdown of the barriers that normally separate the different spheres surrounding an individual’s life. Emphasis will be placed on the consequences of deprivation of liberty on the personality and mental health of inmates.</p> <p>Upon completion of the course, students are expected to:</p> <ul style="list-style-type: none"> • be familiar with the characteristics of total institutions of exclusion and their effects on individual personality • be able to analyze a relevant topic in a scientific manner (literature review or empirical research, source retrieval, proper use of citations and referencing, etc.) • be able to approach the incarcerated population and its needs from a different perspective • demonstrate sensitivity to ethical issues and issues related to the protection of the rights of vulnerable social groups • reconsider stereotypical perceptions of the “imprisoned” other • acquire the foundations of the scientific knowledge that would enable them, in the future (and following specialized studies), to work with the vulnerable social group of prisoners and ex-prisoners

General Competences
<ul style="list-style-type: none">● Searching for, analyzing, and synthesizing data and information, using the necessary technologies.● Demonstrating social, professional, and ethical responsibility, as well as gender sensitivity.● Project planning and management● Respect for diversity and multiculturalism● Promotion of free, creative, and inductive thinking.

3. COURSE CONTENT

The course content is linked to the five core pillars of the curriculum:

Scientific Foundations [1], Scientific Research and Critical Thinking [2], Ethics and Social Responsibility [3], Communication Skills [4], Basic Preparation for Career Decisions and Professional Integration [5].

During the first five weeks, lectures are delivered by the instructor:

Week 1: Seminar presentation and introductory remarks – The trauma of arrest / The pains of imprisonment / The effects of deprivation of liberty on the personality of inmates [1]

Week 2: Selection of topics by students – Searching for scientific literature through academic databases (Scopus, PubMed, PsycInfo) [1, 2, 5]

Week 3: Mental health issues: Special population groups (women, juvenile offenders, foreign nationals, pre-trial detainees, convicted prisoners, elderly inmates, children living in prison with their mothers) [1, 2, 3, 5]

Week 4: The emergence of specific syndromes (e.g. “gate fever”) – Self-destructive behavior among inmates [1, 2]

Week 5: The role of the psychologist in prison – Counseling of inmates – The goal of reintegration [1, 2, 3, 4, 5]

During the following seven sessions, student presentations take place at the beginning, followed by discussion:

Week 6: Presentations [1, 2, 3, 4, 5]

Week 7: Presentations [1, 2, 3, 4, 5]

Week 8: Presentations [1, 2, 3, 4, 5]

Week 9: Presentations [1, 2, 3, 4, 5]

Week 10: Presentations [1, 2, 3, 4, 5]

Week 11: Presentations [1, 2, 3, 4, 5]

Week 12: Presentations [1, 2, 3, 4, 5]

Week 13: Conclusions, clarification of questions, and guidance/feedback for the final assignment [2, 5]

4. INSTRUCTIONAL AND LEARNING METHODS – EVALUATION

INSTRUCTION METHOD	In class		
INFORMATION AND COMMUNICATION TECHNOLOGIES USED	Use of audiovisual equipment in lectures Support of learning process through the e-learn platform.		
	Presentations of research projects in class	21	0,84
	Preparing for an oral presentation in class	20	0,80
	Literature study and analysis	30	1,20
	Essay writing	65	2,60
	Course Total	151	6,04
STUDENT EVALUATION	<p>I. Oral Presentation (40%) II. Written essay of 5000 words (40%) III. Participation in class (20%) Assessment is conducted in Greek Evaluation criteria are accessible to students via the web-site of course on the UoC e-learn platform.</p>		

5. BIBLIOGRAPHY

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