

COURSE OUTLINE

1. GENERAL

SCHOOL	SOCIAL SCIENCES		
DEPARTMENT	PSYCHOLOGY		
LEVEL	UNDERGRADUATE		
COURSE CODE	ΨX-3215	SEMESTER OF STUDY	6
COURSE TITLE	Clinical Assessment Skills II: Clinical Assessment and Psychological Report Writing		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY HOURS	ECTS
Lectures by the instructor		3	6
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skills Development</i>	Skills Development (Laboratory)		
PREREQUISITE COURSES:	ΨX-3208: Clinical Assessment Skills I – Clinical Interview and History Taking; ΨX-1101: Research Methodology in Social Sciences I; ΨX-1103: Statistics I		
LANGUAGE OF INSTRUCTION AND EXAMINATIONS:	Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	https://elearn.uoc.gr/course/view.php?id=5648		

2. LEARNING OUTCOMES

Learning Outcomes
<p>This laboratory course is a continuation of ΨX-3208 and deepens students' familiarity with clinical assessment procedures. Beyond history taking, it incorporates the administration of psychometric scales assessing academic skills, cognitive abilities, and emotional functioning. Emphasis is placed on realistic clinical practice demands and on writing a full psychological report.</p> <p>Upon completion, students are expected to:</p> <ul style="list-style-type: none"> • Understand the requirements of a full clinical assessment • Organize, analyze, and interpret assessment data • Engage in data-based decision making • Write comprehensive psychological reports • Critically reflect on their own professional skills
General Competencies
<p>Data analysis and synthesis</p> <ul style="list-style-type: none"> • Decision making • Adaptation to new situations • Interdisciplinary collaboration

- Respect for diversity and multiculturalism
- Critical and self-critical thinking
- Promotion of creative and inductive reasoning

1. COURSE CONTENT

The content of the course is linked to the 5 main axes of the curriculum: Scientific bases [1], Scientific investigation & critical thinking [2], Moral & Social responsibility [3], Communication skills [4], Basic preparation for career and professional rehabilitation decisions [5]

Week 1: Introduction to clinical assessments [1]

Week 2: Academic achievement assessment scales: Instructions for administration – Administration Modeling from the course tutor - Discussion [1]

Week 3: Cognitive ability assessment scales: Instructions for administration – Administration Modeling from the course tutor – Discussion [1]

Week 4: Emotional assessment scales: Instructions for administration – Administration Modeling from the course tutor -Discussion [1]

Week 5: Review of clinical interview principles. Modifying the Ψ X-3208 history taking brochure to accommodate new sections of interviews & clinical testing [1,2,3,4]

Week 6: Preparation for the administration of psychometric scales (1). Administration practice through role-play in pairs & role switching [1].

Week 7: Preparation for the administration of psychometric scales (2). Administration practice through role-play in pairs & role switching [1].

Week 8: Preparation for the administration of psychometric scales (3). Administration practice through role-play in pairs & role switching. Instructions for processing data from the interviews / clinical assessment [1].

Week 9: Psychological report writing: Basic structure, sections & sub-sections

Week 10: Student data presentations and data interpretation (1) [1,2].

Week 11: Student data presentations and data interpretation (2) [1,2].

Week 12: Student data presentations and data interpretation (3) [1,2].

Week 13: Feedback, reflection on interview & clinical assessment procedures, course evaluation

2. TEACHING AND LEARNING METHODS – ASSESSMENT

<p>MODE OF TEACHING <i>Face-to-face, distance learning, etc.</i></p>	<p>Face to face</p>
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, in laboratory training, in the communication with students</i></p>	<p>Use of ICT in teaching. Support for learning (communication with students and delivery of all course material) via the UoC e-learn online platform (moodle)</p>

ORGANISATION OF TEACHING	<i>Activity</i>	<i>Semester workload (in hours)</i>	<i>ECTS</i>
<p>The mode and methods of teaching are described in detail.</p> <p>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, work placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artworks, etc.</p> <p>The student's study hours for each learning activity are stated, as well as the hours of independent study, according to the principles of the ECTS.</p>	Lectures	39	1,56
	Individual weekly preparation activities	60	2,4
	Group weekly preparation activities	9	0,36
	Independent study and writing of final paper	42	1,68
	Course total	150	6,00
<p>STUDENT ASSESSMENT</p> <p>Description of the assessment method, Language of assessment, methods of assessment, formative or summative assessment, multiple choice questions test, short answer questions, essay questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory assignment, clinical examination of patient, art interpretation, other</p> <p>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</p>	<ul style="list-style-type: none"> - Weekly participation: 30% - Written assignment – Psychological report: 70% - Assessment language: Greek 		

3. BIBLIOGRAPHY

-Suggested Bibliography

- - Motti–Stefanidi, F. (1999). Assessment of the intelligence of school-age children and adolescents. Manual for Psychologists. Greek Letters.
- - Indicative examples of psychological reports, relevant informational brochures/photocopies, articles, and other informative material related to the content of each lecture will be provided.