

COURSE OUTLINE

(1) GENERAL

SCHOOL	SCHOOL OF SOCIAL SCIENCES		
ACADEMIC UNIT	PSYCHOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΨΧ3408	SEMESTER	6th
COURSE TITLE	Social and Political Psychology Lab		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
Lectures by the Instructor, Laboratory Exercises, Training in Techniques	3	6	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Skills development (Lab)		
PREREQUISITE COURSES:	Social Psychology I, Social Psychology II, Statistics II		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	https://elearn.uoc.gr/course/view.php?id=		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>This laboratory course aims to train students in formulating research questions and in designing and conducting studies in the field of social and political psychology.</p> <p>The course builds on foundational theoretical approaches in Social Psychology that students have encountered in prerequisite courses (Social Psychology I and Social Psychology II) as well as in elective courses (e.g., Social Identity and Intergroup Relations). Additionally, it provides students with the opportunity to apply knowledge gained in methodology and statistics courses.</p> <p>Specifically, as part of the course, students will be asked to conduct a brief literature review on a specific topic within social and political psychology (e.g., social identity and intergroup relations, social inequality, economic inequality, intergroup emotions, prejudice, etc.), and to formulate their own research question and hypotheses. They will then design their study, select or create appropriate stimuli and instruments, collect and analyze data, and present their findings.</p>

During the laboratory sessions, students are expected to:

- Become familiar with both foundational and contemporary literature in social and political psychology and be able to formulate research questions based on this literature
- Formulate research hypotheses correctly
- Gain experience with research design
- Be able to select an appropriate data analysis plan corresponding to the research design
- Gain experience with data analysis
- Present their research results and discuss their practical applications
- Reflect on ethical issues and research integrity in social psychological research
- Write a brief research report

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

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- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Working independently
- Team work
- Production of new research ideas
- Respect for difference and multiculturalism
- Showing social, professional and ethical responsibility and sensitivity to gender issues
- Criticism and self-criticism
- Production of free, creative and inductive thinking

(3) SYLLABUS

The course content is linked to the five core pillars of the curriculum: **Scientific Foundations [1], Scientific Research and Critical Thinking [2], Ethics and Social Responsibility [3], Communication Skills [4], Preparation for Career Decisions and Professional Development [5].**

During the first two weeks, the instructor presents the key concepts and theories that form the foundation of the laboratory. In the following weeks, after a brief introduction by the instructor on each topic, students work in groups to complete exercises and/or presentations.

Week 1: Laboratory introduction and overview; formation of working groups [1, 2, 3, 5]

Week 2: Presentation by the instructor of the main topics, concepts, and theories forming the basis of the laboratory [1, 2, 3, 5]

Week 3: Literature search and formulation of research questions [1, 2]

Week 4: Hypothesis formulation [1, 2]

Week 5: Research design [1, 2]

Week 6: Research tools and measurements [1, 2]

Week 7: Presentation of group research protocols and feedback [1, 2, 4]

Week 8: Ethics and research integrity – Informed consent, debriefing, and good research practices (e.g., pre-registration) [1, 2, 3]

Week 9: Data collection [1, 2, 3]

Week 10: Data analysis – Analysis Strategy Plan [1, 2, 3]

Week 11: Data analysis – Reporting results [1, 2]

Week 12: Presentation of results, discussion of practical applications and limitations [1, 2, 3, 4, 5]

Week 13: Conclusions, clarification of questions, and feedback/guidelines for the final assignment/project

(4) TEACHING and LEARNING METHODS - EVALUATION

<p style="text-align: center;">DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Face to Face	
<p style="text-align: center;">USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Use of ICT in teaching, laboratory education, communication with students	
<p style="text-align: center;">TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Activity	Semester workload
	Class Sessions	39 h/ 1,56 ECTS
	Weekly Group Activities	50h/ 2 ECTS
	Independent Study and Final Assignment	61 h/ 2.44 ECTS
	Course total	150 hours / 6 ECTS
<p style="text-align: center;">STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public</i></p>	<p>Written Final Assignment (50%)</p> <p>Research Protocol Presentation (20%)</p> <p>Weekly Participation in Laboratory Activities (30%)</p>	

presentation, laboratory work, clinical examination of patient, art interpretation, other

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.

The evaluation criteria are presented during the first lecture and are posted on the course's webpage

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

The laboratory materials are primarily based on articles from the international literature. However, students will also refer to textbooks on social psychology and research methodology.

Indicative references:

Hewstone M., Stroebe, W. & Jonas, K. (2020). Εισαγωγή στην κοινωνική ψυχολογία. Αθήνα: Εκδόσεις Παπαζήση

Hogg, M.A. & Vaughan, G.M. (2023). Κοινωνική Ψυχολογία. Αθήνα: Gutenberg.

Shaughnessy J., Zechmeister E., Zechmeister J. (2018). Ερευνητικές μέθοδοι στη ψυχολογία, (επιμ. Ζιώρη Ε.), Gutenberg.

Προδρομίτης, Γ. και Χρυσόχοου, Ξ. (επιμ.) (2009) Πειραματικός σχεδιασμός και στατιστικές εφαρμογές στην ψυχολογία. Αθήνα: Πεδίο

-Συναφή επιστημονικά περιοδικά:

Current Opinion in Psychology

European Journal of Social Psychology

Journal of Experimental Social Psychology

Personality and Social Psychology Bulletin

Political Psychology