

COURSE OUTLINE

(1) GENERAL

SCHOOL	SCHOOL OF SOCIAL SCIENCES		
ACADEMIC UNIT	PSYCHOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΨΧ-1402	SEMESTER	2nd
COURSE TITLE	Social Psychology II		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
Lectures	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	GENERAL BACKGROUND		
PREREQUISITE COURSES:	-		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES (weekly tasks, essays and final exams in English)		
COURSE WEBSITE (URL)	https://elearn.uoc.gr/course/view.php?id=3253		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>Social psychology is situated among the central approaches of psychology and examines the relationship between social conditions and psychological processes. This course aims to cover fundamental socio-psychological theories and processes that involve different levels of analysis. For example, we will address intra-individual and inter-individual processes and phenomena such as schemas, heuristics, attribution processes, and social perception. We will also study group psychology and intergroup relations by analyzing phenomena such as minority influence and prejudice. Additionally, we will examine the role of culture in the study of socio-psychological phenomena. Emphasis will be placed on studies that have used the experimental method, and we will discuss the advantages, limitations, and ethical issues associated with these studies.</p> <p>Upon successful completion of the course, students are expected to:</p> <ul style="list-style-type: none"> • Understand the central theoretical and methodological approaches in Social Psychology.

- Be able to critically evaluate the different approaches and identify their strengths and weaknesses.
- Be familiar with the concepts and terminology related to these theoretical approaches.
- Assess the usefulness of theoretical proposals and models for explaining social reality.
- Recognize the practical application of the taught theoretical models and proposals.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

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- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Working independently
- Respect for difference and multiculturalism
- Showing social, professional and ethical responsibility and sensitivity to gender issues
- Criticism and self-criticism
- Production of free, creative and inductive thinking

(3) SYLLABUS

The course content is linked to the five core pillars of the curriculum: **Scientific Foundations [1], Scientific Research and Critical Thinking [2], Ethics and Social Responsibility [3], Communication Skills [4], Preparation for Career Decisions and Professional Development [5].**

Week 1: Introduction to experimental Social Psychology [1, 2, 3]

- Main Concepts and Definitions
- History of Social Psychology
- Methodology

Week 2: Social Cognition [1, 2, 3, 4, 5]

- Schemes
- Heuristics
- Cognitive control

Week 3: Social perception [1, 2, 3, 4, 5]

- Impression formation

- Bias in impression formation

Week 4: Attributions [1, 2, 3, 4, 5]

- Attribution Theories
- Attribution Bias

Week 5: Self and Identity [1, 2, 3, 4, 5]

- Self-Concept
- Self and motives
- Self-control

Week 6: Prosocial Behavior [1, 2, 3, 4, 5]

- 5-Step model of Latané & Darley
- Models and factors that explain Altruistic behavior

Week 7: Group dynamics [1, 2, 3, 4, 5]

- Definition of group
- Group inclusion and socialization
- Structure and development of the group
- Group decision making

Week 8: Leadership [1, 2, 3, 4, 5]

- Personality-based approaches to leadership
- Leadership style
- Situational approaches to leadership
- Gender and leadership

Week 9: Social Influence [1, 2, 3, 4, 5]

- Majority and minority influence
- Conversion theory of minority influence
- Other theoretical approaches to minority influence

Week 10: Social Identity and prejudice [1, 2, 3, 4, 5]

- Social Identity and Self-Categorization
- Definition of prejudice
- Individual and group approaches to prejudice

Week 11: Prejudice reduction [1, 2, 3, 4, 5]

- Contact Theory
- Decategorization/ Recategorization /Dual identity

Week 12: Culture and cultural psychology [1, 2, 3, 4, 5]

- Dimensions of culture
- Culture and cognition
- Culture and Self- Construal

Week 13: Conclusions, Feedback, Questions

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face to Face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching, laboratory education, communication with students	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	39 h/ 1,56 ECTS
	Students study hours	80h/ 3,20 ECTS
	Final Exam	3 h/ 0,12
	Course total	122hours / 4,88ECTS
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	<p>Final Exams 100% (for the Erasmus students the final exams will be supplemented by activities throughout the semester)</p> <p>The evaluation for Erasmus students is in English.</p> <p>The evaluation criteria are presented during the first lecture and are posted on the course's webpage</p>	

(5) ATTACHED BIBLIOGRAPHY

<p>- <i>Suggested bibliography:</i></p> <ul style="list-style-type: none"> • Hewstone, M., Stroebe, W., & Jonas, K. (2015). <i>Introduction to social psychology</i>. Wiley • Hogg, M. A., & Vaughan, G. M. (6th edition). <i>Social Psychology</i>. London. Pearson. • Aronson, E., Wilson, T., & Sommers, S. (10th edition). <i>Social Psychology</i>. Pearson.
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