

COURSE OUTLINE

1. GENERAL

SCHOOL	SOCIAL SCIENCES		
DEPARTMENT	PSYCHOLOGY		
LEVEL OF STUDIES	Under-Graduate		
COURSE CODE	ΨX-4508	SEMESTER	6th
COURSE TITLE	Gender and sexuality: critical, intersectional and clinical approaches		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	ECTS
Lectures by the instructor. Presentations by the participants. Individual activity: searching, studying and commenting on articles. Group work.		3	6
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Skills development		
PREREQUISITES COURSES:	Social Psychology II		
INSTRUCTION/EXAM LANGUAGE:	Greek		
OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEB PAGE (URL)	https://elearn.uoc.gr/course/view.php?id=6441		

2. LEARNING OUTCOMES

Learning Outcomes
<p>In this seminar, the conceptualizations, the theories and modern guidelines for research, treatment and counseling in relation to gender identities, gender expression, and sexual orientation. With reference to modern psychoanalytic approaches, queer theory, intersectionality and sociological critiques treatments, there will be an overview of the history of the depathologisation of non heteronormative gender and sexual self-identifications, analysis of discrimination and their impacts and in-depth study of topics such as homophobia, gender-based violence and the trans experience. The treatment of the themes will be done with a framework of material, which will be proposed by the instructor and the participating individuals, which will come from from the arts, current affairs, critical analysis of articles and discussion clinical material from an inclusive and confirmatory perspective.</p> <p>During the meetings, participants are expected :</p> <ul style="list-style-type: none"> • To become familiar with the basic and contemporary literature concerning diversity of gender and sexual self-identification.

- To conduct the corresponding literature research using the bases data and synthesize the relevant literature.
- To critically analyze, summarize, and present original seminal papers.
- To reflect on the ethical implications and the practical applications of the topics that will be discussed during the seminar.
- To acquire knowledge regarding the application of theories, international guidelines and empirical data in theory and clinical practice act.

General Competences

- Search, analysis and synthesis of data and information, using both necessary technologies
- Adapting to new situations
- Autonomous work
- Teamwork
- Respect for diversity and multiculturalism
- Demonstrate social, professional and ethical responsibility and sensitivity to gender issues
- Practicing criticism and self-criticism
- Promoting free, creative and inductive thinking

3. COURSE CONTENT

The course's content is linked to the 5 main axes of the curriculum:

Scientific Foundations [1], Scientific Research and Critical Thinking [2], Ethical and Social Responsibility [3], Communication Ability [4], Basic Preparation for Career Decisions and Vocational Rehabilitation [5].

In each unit and each week, from the 11th onwards, participants will present their work in summary form to the plenary, there will be a discussion and they will receive feedback from their fellow students and the instructor [2,4].

Week 1. Seminar description, learning objectives and procedures. Definitions of gender identity and expression and sexual orientation.

Week 2. Critical historical review, history of depathologisation and contemporary theoretical framework for approaching gender and sexuality with emphasis on the psychoanalytic approach [1, 2]

Week 3. Contemporary international research, psychotherapy and counseling guidelines in relation to the diversity of gender and sexual self-identification and relatedness [3, 5]

Week 4. Power, discrimination and stigma [1, 2, 4]

Week 5. Queer theory and critical approaches to gender [1, 2, 4]

Week 6. Homosexuality, homophobia and internalized homophobia [2,3,4]

Week 7. Trans identities [2,3,4]

Week 8. Diversity of relationality, homogeneity, LGBTQI+ minorism [2, 3, 4]

Week 9. Intersectionality (Intersections of gender and sexual identity with social class, ethnicity, race, age, physicality, etc.) [1, 2, 4]

Week 10. Gender-based violence, consent, trauma and abuse (definitions and clinical approach) [2,3,4]

4. INSTRUCTIONAL and LEARNING METHODS - EVALUATION

INSTRUCTION METHOD	In class (vis-à-vis)		
INFORMATION AND COMMUNICATION TECHNOLOGIES USED	Use of ICT in teaching Using databases Support for the learning process through the UoC elearn online platform		
TEACHING ORGANIZATION	Activity	Semester workload (hours)	ECTS
	Lectures	39	1,56
	Individual weekly activities	45	1.80
	Collaboration with fellow students, group presentation	36	1.44
	Independent study and final project	25	1
	Total	145	6
STUDENT EVALUATION	Literature review and group final written essay in Greek (the bibliography will be both Greek and foreign) (75%) Presentation of essay in class (25%)		

5. BIBLIOGRAPHY

Recommended reading:

- Papathanasiou N. & Christidi, E.-O. (eds.). (2020). Inclusion and resilience. Basic principles of psychosocial support in matters of sexual orientation, expression and gender characteristics. Athens: Gutenberg.
- Saketopoulou, A. (2025). Sexuality beyond consent. Risk, race, traumatophilia (A. Poulis ed.). Athens: Aerton (original edition 2023).
- Butler, J. (2025). Who is afraid of gender? (V. Kantsa, ed.). Athens: Alexandria (original edition 2025).

Related scientific journals

Studies in Gender and Sexuality

Psychoanalysis, culture and society

Journal of Homosexuality

LGBT Health

Transgender Studies Quarterly

Theory and Psychology

Feminist Encounters: A journal of critical studies in culture and politics