

COURSE OUTLINE

1. GENERAL

SCHOOL	SOCIAL SCIENCES		
DEPARTMENT	PSYCHOLOGY		
LEVEL	UNDERGRADUATE		
COURSE CODE:	PSY1106	SEMESTER	1o
COURSE TITLE:	History of Psychology		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY HOURS	ECTS
Lectures, demonstrations of videos		3	4
COURSE TYPE:	General background (Elective)		
PREREQUISITES COURSES:	None		
INSTRUCTION/EXAM LANGUAGE:	Greek		
OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEB PAGE (URL)	https://elearn.uoc.gr/course/view.php?id=279		

2. LEARNING OUTCOMES

Learning Outcomes
<p>Throughout the course, students will explore the subject matter and research methods in the History of Psychology, gaining a comprehensive understanding of the historical developments that led to the establishment of psychology as an independent discipline. Special emphasis is placed on familiarizing students with the diverse sociocultural traditions that have emerged within the field and examining their impact on the character and direction of contemporary psychological research.</p> <p>On the successful completion of the course students are expected:</p> <ul style="list-style-type: none"> ● to become aware of the historical nature of psychological knowledge ● to develop the ability to distinguish between traditional and critical approaches to the history of psychology ● to develop the ability to highlight the influence of socio-cultural and cognitive contexts in the formation of psychological knowledge ● to understand the importance of studying primary sources in the history of psychology ● to become familiar with the fundamental principles of the main currents in the field of modern psychology that emerged in the first decades of the 20th century ● to ask reflective questions about the epistemological assumptions of the main currents in the field of psychology
General Competences

- Search for, analysis and synthesis of data and information, with the use of the necessary technology.
- Working independently.
- Working in an international environment.
- Respect for difference.
- Exercise critical and self-critical thinking
- Promoting creative thinking

3. COURSE CONTENT

The course is conducted primarily through lectures on the basic themes, concepts and methods in the field of the History of Psychology. The content of the course is linked to the 3 main axes of the curriculum: **Scientific Foundations** [1], **Scientific Research and Critical Thinking** [2] **Ethics and Social Responsibility** [3].

1st Week: Subject matter and research methods of the Historiography of Psychology [1,2,3]

2nd Week: Traditional and Critical History of Psychology [1,2,3]

3rd Week: Psychological knowledge in the Ancient World [1,2]

4th Week: Formation of the epistemological foundations of Psychology in Modernity [1,2]

5th Week: Creation of the scientific preconditions for the emergence of psychology as an independent science [1,2]

6th Week: Formation of the basic models of psychological research in the late 19th century [1,2,3]

7th Week: Sociocultural traditions and paths of emergence/formation of psychology (Germany, Great Britain) [1,2]

8th Week: Sociocultural traditions and paths of emergence/formation of psychology (France, Russia) [1,2]

9th Week: Sociocultural traditions and pathways for the emergence/formation of psychology (USA) [1,2,3]

10th Week: Behaviourism: cognitive context and fundamental principles [1,2]

11th Week: Gestalt Psychology: Cognitive context and fundamental principles [1,2]

12th Week: Social and cognitive context of the formation of psychoanalysis. Fundamental principles [1,2]

13th Week: Summary of the course. Feedback [1,2,3]

4. INSTRUCTIONAL and LEARNING METHODS - EVALUATION

INSTRUCTION METHOD.	In class (face-to-face). These meetings include lectures, short video demonstrations, and discussions.		
INFORMATION AND COMMUNICATION TECHNOLOGIES USED	Use of ICT in teaching Support for learning (communication with students and delivery of all course material) via the UoC e-learn online platform (moodle)		
TEACHING ORGANIZATION	<i>Δραστηριότητα</i>	<i>Φόρτος Εργασίας Εξαμήνου (ώρες)</i>	<i>ECTS</i>
	Lectures	39	1,56
	Independent study	60	2,40
	Final exam	2	0,08
	Course total	101	4,04
STUDENT EVALUATION	<p>The evaluation is in Greek for the students of UoC and in English for the Erasmus students.</p> <p>I. Assignment completed and submitted on the E-learn platform during the semester.</p> <p>II. Final Exams</p> <p>The evaluation criteria are presented during the 1st lecture of the semester. Moreover, all criteria are available to the students via the web-site of course on UoC e-learn platform.</p> <p>For the Erasmus students: independent study of relevant literature, 1 essay (about 7.000 words)</p>		

5. BIBLIOGRAPHY

<ul style="list-style-type: none"> • Brennan, J.F. (2009). Psychology. History and systems. Athens: Place • Dafermos, M. (2010). The historical development of psychology. Athens: Gutenberg. • Hergenhahn, B. (2008). An Introduction to the History of Psychology. Athens: Livanis. • Hock, R. (2009). Forty studies that changed psychology. Athens: Topos. • Leahey, T. (1997). A History of Psychology. New Jersey: Prentice Hall, Upper Saddle River. • Viney, W. & King, D. (2003). A history of psychology: ideas and context. Boston: Allyn and Bacon. <p><i>Additional sources</i></p> <ul style="list-style-type: none"> • Classics in the History of Psychology
