

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	SCHOOL OF SOCIAL SCIENCES		
<b>ACADEMIC UNIT</b>	DEPARTMENT OF PSYCHOLOGY		
<b>LEVEL OF STUDIES</b>	PRE-GRADUATE		
<b>COURSE CODE</b>	ΨΧ-3413	<b>SEMESTER</b>	5 <sup>th</sup>
<b>COURSE TITLE</b>	«Social Representations: Identity, Alterity and Change»		
<b>INDEPENDENT TEACHING ACTIVITIES</b>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
Lectures, group presentations, and individual activities (article summaries, literature review, final assignment)		3	6
<b>COURSE TYPE</b>	Skill Development (Seminar)		
<b>PREREQUISITE COURSES:</b>	Research Methodology in Social Sciences, Social Psychology I, Social Psychology II		
<b>LANGUAGE OF INSTRUCTION and EXAMINATION:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	NO		
<b>COURSE WEBSITE (URL)</b>	AKPIBES KAI OXI GENIKO		

### 2. LEARNING OUTCOMES

#### Learning Outcomes

Social representation theory is a cornerstone of Social Psychology. It represents a dynamic research field dedicated to understanding how social subjects—whether individuals or groups—process objects, orient their behavior, and construct social reality. This seminar explores social representations through both theoretical and methodological lenses. Specifically, beyond reviewing existing research on social representations, this seminar highlights the field's theoretical and methodological diversity and its wide-ranging objects of study—including historical subjects, minorities, and socio-political events. Furthermore, it explores alternative modalities of representational thought, such as memory and forgetting, examining their intersections with social identity theory, intergroup relations, ideology, and social change.

During the meetings, students are expected to:

- Familiarise themselves with foundational and contemporary literature on social representations, as well as other modalities of representational thought.
- Utilise institutional electronic databases to retrieve bibliographic sources and synthesise socio-psychological literature.
- Critically analyse and integrate the content of original research articles.
- Identify the role of social representations in everyday life and intergroup dynamics.
- Present research articles and facilitate the subsequent group discussion.

#### General Competences

- Search for, analysis and synthesis of data and information, with the use of the necessary technology,
- Working independently,
- Team work,

- Respect for difference and multiculturalism,
- Showing social, professional and ethical responsibility and sensitivity to gender issues,
- Criticism and self-criticism,
- Production of free, creative and inductive thinking

### 3. SYLLABUS

During the first weeks, the instructor will introduce the foundational themes, concepts, and theories that underpin the seminar. The following nine meetings will focus on analysing research papers, group presentations, and discussions facilitated by the respective groups. The course content is aligned with the five core pillars of the curriculum: (1) Theoretical Foundations; (2) Scientific Research and Critical Thinking; (3) Ethical and Social Responsibility; (4) Communication Skills; and (5) Professional Development and Career Readiness.

**Week 1:** Introduction to the Seminar Framework and Themes [1,5]

**Week 2:** Social Representations Theory: Core Principles and Concepts [1,2,3,4]

**Week 3:** Research and Analysis Methods in the Study of Social Representations [1,2,5]

**Week 4:** Social Representations and Social Identity: A Reciprocal Relationship [1,2,4]

**Week 5:** Social Representations in Everyday Objects: From Psychoanalysis to Covid-19 [1,2,4]

**Week 6:** Social Representations of Minority Groups I (e.g. Mental Health Service Users)

[1,2,3,4]

**Week 7:** Social Representations of Minority Groups II (e.g. Women, LGBTQ+ Individuals)

[1,2,3,4]

**Week 8:** Social Representations of National, European, and Political Identity [1,2,3,4]

**Week 9:** Social Representations of History and Political Events [1,2,3,4]

**Week 10:** Modalities of Representational Thought: Memory and Forgetting [1,2,3,4]

**Week 11:** Social Memory, Identities, and Ideology [1,2,3]

**Week 12:** Representations, Identity, and Social Change [1,2,3,4,5]

**Week 13:** Conclusions / Q&A Session / Guidelines for the Final Assignment [3,5]

### 4. TEACHING and LEARNING METHODS- EVALUATION

<b>DELIVERY</b>	Face to face		
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b>	Use of ICT in teaching, Use of e-learn for the support of teaching and the achievement of learning outcomes, and for communicating with students.		
<b>TEACHING METHODS</b>	<b>Teaching Methods</b>	<b>Workload</b>	<b>ECTS</b>
	Lectures	39	1,56
	Weekly Independent Activities	20	0,8
	Group Collaboration and Group Presentations	30	1,2
	Independent Study and Final Project	61	2,44
	<b>Total</b>	<b>150</b>	<b>6</b>
<b>STUDENT PERFORMANCE EVALUATION</b>	<ul style="list-style-type: none"> <li>i. Literature Review and Final Project (40%)</li> <li>ii. Weekly Summaries and Article Commentaries (30%)</li> <li>iii. Group Presentation and Discussion Leadership (30%)</li> </ul> <p>The evaluation criteria are presented during the first meeting and posted on the course website.</p>		

## 5. RECOMMENDED BIBLIOGRAPHY

### -Recommended Bibliography :

- Bouchat, P., Cabecinhas, R., Licata, L., Charton, M., Chrysochoou, X., Delouvé, S., Erb, H.-P., Facca, L., Flassbeck, C., Haas, V., Kalampalikis, N., Franc, R., Mari, S., Pavlovic, T., Petrović, N., Raudsepp, M., Sá, A., Sakki, I., Sekerdej, M., Taranczewski, J., Telle, N.-T., Valentim, J. P., Wenzel, A., Wnuk, A., & Hilton, D. (2023). Social Representations of European History by the European Youth: A Cross-Country Comparison. *Journal of Social and Political Psychology, 11*(2), Article e9805. <https://doi.org/10.5964/jspp.9805>
- Duveen, G. (2001). Representations, identities, resistance. In K. Deaux & G. Philogène (Eds.), *Representations of the social: Bridging theoretical traditions*, (pp. 257–270). Blackwell.
- Hakoköngäs, E., & Sakki, I. (2016). The Naturalized Nation: Anchoring, Objectification and Naturalized Social Representations of History. *Journal of Social and Political Psychology, 4*(2), Article e4961. <https://doi.org/10.5964/jspp.v4i2.664>
- Howarth, C. (2014). Connecting Social Representation, Identity, Ideology: Reflections on a London “riot”. *Papers on Social Representations, 23* (1), 39-69.
- Howarth, C. (2006). A social representation is not a quiet thing: Exploring the critical potential of social representations theory. *British Journal of Social Psychology, 45*(1), 65–86. <https://doi.org/10.1348/014466605X43777>
- Jodelet, D. (2008). Social Representations: The beautiful invention. *Journal of the Theory of Social Behaviour, 38*, 411-430. <https://doi.org/10.1111/j.1468-5914.2008.00383.x>
- Kalampalikis, N., & Haas, V. (2008). More than a theory: A new map of social thought. *Journal for the Theory of Social Behaviour, 38*(4), 449–459. <https://doi.org/10.1111/j.1468-5914.2008.00381.x>
- Licata, L. (2003). Representing the future of the European Union: Consequences on national and European identifications. *Papers on Social Representations, 12*(1), 8.1–8.20. [http://psr.jku.at/PSR2003/12\\_05Lic.pdf](http://psr.jku.at/PSR2003/12_05Lic.pdf)
- Μαντόγλου (2014). Ελλάδα, Διακύβευμα Μνήμης και Λήθης: Περηφάνιας, Τραύματος και Ντροπής. *Ψυχολογία: Το Περιοδικό της Ελληνικής Ψυχολογικής Εταιρείας, 21* (3), 262-285. [https://doi.org/10.12681/psy\\_hps.23280](https://doi.org/10.12681/psy_hps.23280)
- Μαντόγλου, Α., & Μελέτης, Κ. (2013). *Επιστημονικός λόγος περί κοινωνικών αναπαραστάσεων και ιδεολογιών*. Εκδόσεις Παπαζήσης.
- Μαντόγλου, Α. (1999). Αναπαραστασιακά στοιχεία της πολιτικής και των πολιτικών. Στο Σ. Παπαστάμου, Σ. Κανελλάκη, Α. Μαντόγλου, Σ. Σαμαρτζή & Ν. Χρηστάκης (επιμ.), *Η ψυχολογία στο σταυροδρόμι των επιστημών, του ανθρώπου και της κοινωνίας* (σ. 477-511). Εκδόσεις Καστανιώτης.
- Μαντόγλου, Α. (1995). *Η εξέγερση του Πολυτεχνείου*. Εκδόσεις Πεδίο.
- Moscovici, S. (2017). *Το σκάνδαλο της κοινωνικής σκέψης: Κείμενα για τις κοινωνικές αναπαραστάσεις* (Ν. Καλαμπαλίκης, Πρόλογος; Σ. Παπαστάμου, Επιμ.; Κ. Γούλα, Μεταφρ.). Εκδόσεις Πεδίο.
- Moscovici, S. (1999). *Η ψυχάνάλυση, η εικόνα της και το κοινό της* (Α. Μαντόγλου, Επιμ.; Μ. Κολώνιας, Μεταφρ.). Εκδόσεις Οδυσσέας.
- Παπαστάμου, & Α. Μαντόγλου (1995). *Κοινωνικές αναπαραστάσεις*. Εκδόσεις Οδυσσέας.
- Rateau, P., Moliner, P., Guimelli, C., & Abric, J.-C. (2012). Social representation theory. In P. A. M. Van Lange, A. W. Kruglanski, & E. T. Higgins (Eds.), *Handbook of theories of social psychology* (pp. 477–497). Sage Publications Ltd. <https://doi.org/10.4135/9781446249222.n50>
- Sammut, G., Andreouli, E., Gaskell, G., & Valsiner, J. (Eds.). (2015). *The Cambridge handbook of social representations*. Cambridge University Press. <https://doi.org/10.1017/CBO9781107323650>
- Τσουκαλάς, Κ. (2010). *Η επιπόνηση της ετερότητας. Ταυτότητες και διαφορές στην εποχή της παγκοσμιοποίησης*. Εκδόσεις Καστανιώτης.
- Wagner, W., & Hayes, N. (2005). *Everyday discourse and common sense. The theory of social representations*. Palgrave.
- Wagner, W. (1994). Fields of research and socio-genesis of social representations: a discussion of criteria and diagnostics. *Social Science Information, 33*, 199-228. <https://doi.org/10.1177/053901894033002004>

### -Related Scientific Journals:

- Papers on Social Representations: <https://psr.iscte-iul.pt/index.php/PSR>
- European Journal of Social Psychology / Wiley Online Library: <https://onlinelibrary.wiley.com/journal/10990992>
- Political Psychology / Wiley Online Library: <https://onlinelibrary.wiley.com/page/journal/14679221/homepage/presidentialvi>
- British Journal of Social Psychology / BPS: <https://bpspsychub.onlinelibrary.wiley.com/journal/20448309>
- Journal of Social and Political Psychology: <https://jspp.psychopen.eu/index.php/jspp>

