

COURSE OUTLINE

1. GENERAL

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|------------------------------------|---|---------------------|-------------|
| SCHOOL | SOCIAL SCIENCES | | |
| DEPARTMENT | PSYCHOLOGY | | |
| LEVEL | <i>Undergraduate</i> | | |
| COURSE CODE | Ψ-3202 | SEMESTER | 6th |
| COURSE TITLE | Personality Measurement: Basic Principles and Applications | | |
| TEACHING ACTIVITIES | | WEEKLY HOURS | ECTS |
| Lectures | | 3 | 6 |
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| COURSE TYPE | Skills Development (Seminar) | | |
| PREREQUISITES COURSES: | Research Methods (PSY1201) | | |
| INSTRUCTION/EXAM LANGUAGE: | Greek | | |
| OFFERED TO ERASMUS STUDENTS | YES (independent study of English literature and 3 assignments as part for a continuous assessment process) | | |
| COURSE WEB PAGE (URL) | | | |

2. LEARNING OUTCOMES

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| Learning Outcomes |
| <p>This course has been designed to help students to understand the basic principles of personality assessment at different settings that psychologists are interested in measuring personality, (e.g., clinical, working, educational, etc.). During the course, students would become familiar with contemporary models of personality theory as well as advanced methods of personality assessment. The emphasis of this course would be on the principals and goals of personality assessment as well as on the difficulties that theorists and practitioners are facing in their attempt to measure personality characteristics.</p> <p>At the end of the course, the students should be able to:</p> <ul style="list-style-type: none"> • Understand the basic principles of human behaviour • Understand contemporary theoretical models based on which experts develop tools to measure personality • Understand the basic psychometric methods and techniques that are available for developing personality measures • Become familiar with the most popular tests that are used to measure personality characteristics • Understand potential factors that could affect personality measurement and suggest ways to overcome them |

General Competences

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Decision-making
- Working independently
- Team Work
- Production of free, creative and inductive thinking

COURSE CONTENT

- Lecture 1: Main Goals and Planning of the Course
- Lecture 2: Introduction – The Measurement of Personality
- Lecture 3: 1st Thematic Topic: *The Trait Theory (Big Five and Other Models – Part I)*
- Lecture 4: 1st Thematic Topic: *The Trait Theory (Big Five and Other Models – Part II)*
- Lecture 5: 1st Thematic Topic's Presentations
- Lecture 6: 2nd Thematic Topic: *Etic vs. Emic Approach in Personality Measurement – The Hierarchical Structure of Personality – Part I)*
- Lecture 7: 2nd Topic: *Etic vs. Emic Approach in Personality Measurement – The Hierarchical Structure of Personality – Part II)*
- Lectures 8 - 10: 2nd Topic's Presentations
- Lecture 9: 3rd Topic: *The Cross-Cultural Study of Personality*
- Lecture 10: 3rd Topic's Presentations
- Lecture 11: 4th Topic: *Stability vs. Change*
- Lecture 12: 4th Topic's Presentations
- Lecture 13: Synopsis and General Conclusions

3. INSTRUCTIONAL AND LEARNING METHODS - EVALUATION

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| INSTRUCTION METHOD | In class | | |
| INFORMATION AND COMMUNICATION TECHNOLOGIES USED | Use of ICT in teaching Support for learning through the E-learn online platform | | |
| TEACHING ORGANIZATION | Activity | Semester Work load | ECTS credits |
| | Lectures | 39 | 1.56 |
| | Study of Course Material for Thematic Topic 1 and Preparation of Report | 30 | 1.20 |
| | Study of Course Material for Thematic Topic 2 and Preparation of Report | 30 | 1.20 |

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|---------------------------|---|------------|-------------|--|
| | Study of Course Material for Thematic Topic 3 and Preparation of Report | 30 | 1.20 | |
| | Study of Course Material for Topic 4 | 20 | 0.80 | |
| | Course Total | 149 | 5.96 | |
| STUDENT EVALUATION | <p>Evaluation is in Greek.</p> <p>Final course grade comes from:</p> <p>I. Participation in class discussions across the different thematic topics (25%)</p> <p>II. Three (3) short assignments (1500-2000 words) related to the thematic topics elaborated during the course (25% x 3 = 75%)</p> <p>Evaluation criteria are presented during the 1st lecture of the semester. Moreover, all criteria are available to the students via the UoC e-learn platform.</p> | | | |

4. BIBLIOGRAPHY

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- Zuckerman, M. (1992). What is a basic factor and which factors are basic? *Personality and Individual Differences*, 13, 675- 681.
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- Musek, J. (2007). A general factor of personality: Evidence for the Big One in the five-factor model. *Journal of Research in Personality*, 41, 1213-1233.
- Ashton, C. M. & Lee, K. (2007). Empirical, Theoretical, and Practical Advantages of the HEXACO Model of Personality Structure. *Personality & Social Psychology Review*, 11, 150-166.
- Benet-Martínez, V. (2006). Cross-Cultural Personality Research: Conceptual and Methodological Issues. In R. W. Robins, C. Fraley, R. F. Krueger (Editors), *Handbook of Research Methods in Personality Psychology*. London: Guilford Press.
- Pedersen, L. N., & Reynolds, A. C. (1998). Stability and change in Adult personality: Genetic and Environmental components. *European Journal of Personality*, 12, 365-386.