

CRIMINOLOGICAL PSYCHOLOGY

1. GENERAL

SCHOOL	SOCIAL SCIENCES		
DEPARTMENT	PSYCHOLOGY		
LEVEL	Undergraduate		
COURSE CODE	Ψ-3504	SEMESTER	6 th
COURSE TITLE	CRIMINOLOGICAL PSYCHOLOGY		
COURSE INSTRUCTOR	Olga Themeli		
SCIENTIFIC EXPERTISE	Associate Professor of Criminological Psychology		
TEACHING ACTIVITIES	WEEKLY TEACHING HOURS	ECTS	
Lectures and video demonstrations	3	4	
COURSE TYPE	Scientific field (Elective)		
PREREQUISITE COURSES:	None		
INSTRUCTION/EXAM LANGUAGE:	Greek		
OFFERED TO ERASMUS STUDENTS	YES (1 assignment and independent study of English literature for the exams in English)		
COURSE WEB PAGE (URL)	Will be announced.		

2. LEARNING OUTCOMES

Learning Outcomes
<p>The goal of this course is to present the basic topics with which Criminological Psychology deals with and to demonstrate the need for collaboration between the scientists of Justice and Psychology. An additional target is the comprehension of the Criminal Justice System's operation process and the psychological processes that take place in the subjects involved in it. Complementary, victimology issues are being</p>

considered, focusing on minor victims, the violation of their sexual freedom and their protection from the risk of secondary victimization.

On the successful completion of the course students are expected to have:

- Understood the need for cooperation between law and psychology sciences and the necessity of bridging the gap between them
- And to acquire significant knowledge about
 - a) The operation mode of the Criminal Justice System and its subsystems (police, courts, prison)
 - b) The behaviour of the person involved in the criminal mechanism and the effect of this interference on his/her psyche
 - c) The basic issues related to the fields of Police Psychology, Psychology in the courtroom and Correctional Psychology
 - d) The key issues of victimology and witness examination
 - e) The phenomenon of abuse and neglect of minors, the basic principles of forensic examination/minors' statement – victims, witnesses to the official bodies of social control
- Assess the role and boundaries of the psychologist working in the Criminal Justice System
- Understand the rules and basic principles which govern the work in a specific system and field of work

General Competences

- Adjustment in new situations.
- Respect for diversity and multiculturalism.
- Criticism and self-criticism.
- Demonstration of social, professional and moral responsibility and sensitivity regarding gender issues
- Work in a multidisciplinary environment
- Promotion of free, creative and inductive thinking.

3. COURSE CONTENT

<ul style="list-style-type: none">• Introduction in Criminological Psychology. Object of study the relationship between Psychology and justice• The operation of the criminal justice system• The psychology of people involved in CJS<ul style="list-style-type: none">- Witnesses- Jury- The judge and the prosecutor• Issues of Psychology in the courtroom• Issues of Police Psychology• Issues of Correctional Psychology• Minors as perpetrators and as victims• Victimology: Abuse and neglect of minors (forms, consequences, confrontation)• The identification criteria of sexual freedom violation• The disclosure process• Minors before the authorities of the Criminal Justice System- the statements of minor victims/witnesses• The evaluation of minors in court cases by mental health professionals• Forensic Interview - The basic principles• Protocols of forensic interview- Best practices• Issues of protection from the risk of secondary victimization- Basic ethical principles

4. INSTRUCTIONAL AND LEARNING METHODS - EVALUATION

INSTRUCTION METHOD	In class
INFORMATION AND COMMUNICATION	Use of ICT in teaching

TECHNOLOGIES USED			
TEACHING ORGANIZATION	<i>Activity</i>	<i>Semester Work load</i>	<i>ECTS credits</i>
	Lectures	39	1,56
	Team assignment	30	1,2
	Independed study	34	1,36
	<i>Course Total</i>	<i>103</i>	<i>4,12</i>
STUDENT EVALUATION	<p>The evaluation is in Greek. Erasmus students can deliver an assignment in English.</p> <p style="text-align: center;">I. Final Exams (criticism short answers questions)</p> <p>The evaluation criteria are presented during the 1st lecture of the semester.</p>		

5. BIBLIOGRAPHY

Basic bibliography:

- Giannopoulou, I., Douzenis, A., & Lykouras. (2010). *Judicial Psychiatry of Children and Adolescents*. Athens: Pub. Pasxalidis
- Hollin, C. R. (2012). *Psychology and Crime: An Introduction to Criminological Psychology*. London: Routledge.
- Howwit, D. (2006). *Introduction to Forensic and Criminal Psychology*. Australia: Pearson.
- Kapardis, A. (2004). *Psychology and Justice*. Athens: Pub. Mesogeios.
- Leivaditis, M.D. (1994). *Psychiatry and Justice*. Athens: Pub. Papazisi.
- Themeli, O. (2014). *Children Testify. Forensic Examination of Witnesses, Victims of Sexual Abuse*. Athens: Pub. Topos.

- Weiner, I. B., & Hess, A. K. (Eds.). (2006). *The Handbook of Forensic Psychology*. John Wiley & Sons.