COURSE OUTLINE

1. GENERAL

SCHOOL	SOCIAL SCIENCES		
DEPARTMENT	PSYCHOLOGY		
LEVEL	*Undergraduate*		
COURSE CODE	**PSY-4704**	**SEMESTER**	6th and above
COURSE TITLE	COMMUNITY PSYCHOLOGY LAB: RESEARCH AND PRAXIS		

TEACHING ACTIVITIES	**WEEKLY HOURS**	**ECTS**
Lectures, experiential exercises, field research, research practice: coding, thematization, analyses, and research report writing	**3**	**6**

COURSE TYPE	Skills development (Laboratory)
PREREQUISITES COURSES:	Methodology courses, Social Psychology I and II
INSTRUCTION/EXAM LANGUAGE:	Greek
OFFERED TO ERASMUS STUDENTS	NO
COURSE WEB PAGE (URL)	https://elearn.uoc.gr/course/view.php?id=245

2. LEARNING OUTCOMES

Learning Outcomes

This laboratory course aims to aid students in developing an in-depth understanding of the theoretical bases and research methods used in community psychology and to apply them. Students will critically reflect upon and appraise the complexity in relating between the individual and his / her environment and learn to explore this link by applying qualitative research methodologies. They will conduct a small-scale research project, interact with people in their immediate environment (microsystem) as well as the wider social system (macro-system) and evaluate the potential of community psychology to improve people's lives.

By attending the lectures, participating in lab exercises, and by bringing to fruition their research in the community students will develop understanding of how research is conducted in communities and large systems. In addition, students will critically examine the mainstream approaches and methods used in Psychology and integrate community-based research methods and practices in distinguishing and evaluating psychological problems.

By the end of the course students are expected to:

- Illustrate how to conduct a community needs assessment

- Initiate and complete a qualitative research project in a community setting by applying the following methods: approaching the field/ community, formulating research questions, conducting interviews, analyzing data thematically, adhering to ethical standards, and writing a research paper/report

- Compare and contrast the epistemological basis, methods, and applications of quantitative and qualitative research methodologies in communities

- Comprehend community issues independently, creatively and deductively.

General Competencies

- The students will *apply* previously acquired and new knowledge regarding research methods, clinical psychology, and social psychology

- The students will *demonstrate* qualitative research principles by conducting a group research project and writing a research report/paper

- In giving each other feedback on the different methodologies applied in the research process students will *evaluate* the appropriateness of the conclusions reached based on the data presented.

3. COURSE CONTENT

- What is Community Psychology?

- Epistemology in Community Psychology

- Values in Community Psychology

- Community and power

- Empowerment, integration, and engagement with community settings

- Research in Community Psychology: Laboratory excercises qualitative methods

- Research in Community Psychology: Laboratory excercises on formulating research questions

- Research in Community Psychology: Laboratory excercises on conducting interviews

- Coding: practical training

- Deriving themes: practical training on inductive and deductive reasoning

- Writing a research report/paper

- Praxis: Psychological interventions in the community

4. TEACHING and LEARNING METHODS - EVALUATION

INSTRUCTION METHOD	In class (face to face) and community fieldwork		
INFORMATION AND COMMUNICATION TECHNOLOGIES USED	Use of ICT in teaching Support for learning through the E-learn online platform		
TEACHING ORGANIZATION	*Activity*	*Semester Workload*	*ECTS credits*
	Lectures and lab exercises	13 x 3 hours = 39	1,32
	Research activity in the community	45 hours	1,80

	Collaboration with fellow students	36 hours	1,44
	Preparation for presentation and research report writing	25	1,00
	Course Total	*145*	*5,8*
STUDENT EVALUATION	Evaluation is in Greek. I. Group research report (80%) II. Presentation of research, discussion of results, and feedback (20%) The evaluation criteria are accessible to students through the website of the course.		

5. BIBLIOGRAPHY

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Burton, M., & Kagan, C. (2015). Theory and practice for a critical community psychology in the UK. *Psicologia*, *5*(2), 182-205.

Coimbria, et al., (2012). Rethinking Community Psychology: critical insights. *The Australian Community Psychologist*, *24*(2), 135-142.

Kagan, C., Burton, M., Duckett., P., Lawthom, R., & Siddiquee, A. (2011). *Critical community psychology*. West Sussex, UK: Wiley-Blackwell.

Lavis, V. (2010). Multiple researcher identities: highlighting tensions and implications for ethical practice in qualitative interviewing. *Qualitative Research in Psychology*, *7*, 316-331.

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