

2302_COURSE_DESCRIPTION

SCHOOL	SOCIAL SCIENCES		
DEPARTMENT	PSYCHOLOGY		
LEVEL	UNDERGRADUATE		
COURSE CODE	Ψ2302	SEMESTER	4 TH
COURSE TITLE	INTRODUCTION TO SCHOOL PSYCHOLOGY		
TEACHING ACTIVITIES		WEEKLY HOURS	ECTS
Lectures and Video presentations		3	5
COURSE TYPE	Scientific area (Compulsory)		
PREREQUISITE COURSES:			
INSTRUCTION/EXAM LANGUAGE:	Greek		
OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEB PAGE (URL)	https://elearn.uoc.gr/course/view.php?id=468		

1. LEARNING OUTCOMES

Learning Outcomes

This course purports to introduce students to the field of school psychology, its historical development and major characteristics. It offers students information on the studies, training, and licensure procedures of school psychologists; their expected roles and functions in educational and other professional settings as well as the latest conceptions / models of the field in relation to the provision of psychological services within school settings.

Upon successful completion of the course, students are expected to be able a) to distinguish between school psychology and other relevant fields (i.e. educational psychology, clinical psychology, etc. and b) critically consider the historical development of psychology/school psychology in Greece.

General Competences

- *Critical thinking and synthesis*
- *Learning to think independently, creatively and deductively.*

COURSE CONTENT

1. *School Psychology: An introduction to the specific characteristics of the field .*
2. *Historical development of School Psychology in the USA and other European countries.*

3. *School psychology and other relevant fields: Similarities and differences.*
4. *The preparation of school psychologists*
5. *School Psychologists as scientists and practitioners*
6. *Licensing procedures in USA, Europe/Greece.*
7. *Roles and functions of school psychologists..*
8. *Provision of psychological services in educational settings: NASP - Blueprints of Training & Practice, 2006.*
9. *The employment context of school psychologists*
10. *A critical overview of the historical development of Psychology - School Psychology in Greece.*
11. *School Psychology: Past, present and future – An overview*

2. INSTRUCTIONAL AND LEARNING METHODS - EVALUATION

INSTRUCTION METHOD	In class		
INFORMATION AND COMMUNICATION TECHNOLOGIES USED	Use of ICT in teaching Support for learning through the E-learn online platform		
TEACHING ORGANIZATION	<i>Activity</i>	<i>Semester Work load</i>	<i>ECTS credit</i>
	Lectures	39	1.56
	<i>Independent study</i>	90	3.60
	<i>Course Total</i>	129	5.16
STUDENT EVALUATION	Evaluation is in Greek. Final written exam (100%) includes: - Short answers - Essay questions Evaluation criteria are accessible to students via the website of course on the UOC e-learning platform.		

3. BIBLIOGRAPHY

- Chatzichristou, C. (2011) School Psychology, Athens, Typothito Editions
- Nikolopoulos, D. (2008) School Psychology: Applications on the school

environment. Athens, Topos Editions

- Reynolds C. R. & Gutkin T. B. (2014). School Psychology: Σχολική Ψυχολογία: Σχολικές ψυχολογικές παρεμβάσεις στα παιδιά, στο προσωπικό, στα προγράμματα και στους εκπαιδευτικούς οργανισμούς. Αθήνα. Εκδόσεις Έλλην.