

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	SCHOOL OF SOCIAL SCIENCES		
<b>ACADEMIC UNIT</b>	PSYCHOLOGY		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	PSYA 2701	<b>SEMESTER</b>	ALL YEARS
<b>COURSE TITLE</b>	INTRODUCTION TO THE TERMINOLOGY OF CLINICAL PSYCHOLOGY		
<b>INDEPENDENT TEACHING ACTIVITIES</b>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
<i>Lectures and the usage of audio-visual material</i>	<b>3</b>	<b>4</b>	
<b>COURSE TYPE</b>	REQUIRED FOREIGN LANGUAGE COURSE		
<b>PREREQUISITE COURSES:</b>	ENGLISH FOR SPECIFIC PURPOSES (ESP) MANDATORY DEPARTMENTAL ENGLISH LANGUAGE PLACEMENT TEST (EVERY SEPTEMBER BEFORE CLASSES START) AND/OR PSYA 1702		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	ENGLISH		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	YES		
<b>COURSE WEBSITE (URL)</b>	<a href="https://elearn.uoc.gr/course/view.php?id=565">https://elearn.uoc.gr/course/view.php?id=565</a>		

### (2) LEARNING OUTCOMES

<b>Learning outcomes</b>
<p>Upon completion of the course students will have:</p> <ul style="list-style-type: none"> <li>• Better comprehension of course terminology</li> <li>• Better comprehension of basic mental disorders and treatment</li> <li>• Better comprehension of scientific literature</li> <li>• Better comprehension of DSM</li> <li>• Better comprehension of the APA style of writing</li> </ul>
<b>General Competences</b>
<ul style="list-style-type: none"> <li>• Emphasis will be given to listening comprehension, reading comprehension, vocabulary enrichment, language usage (speaking).</li> <li>• Implementing the writing format style of APA</li> <li>• Production of new research ideas</li> <li>• Showing social, professional and ethical responsibility</li> </ul>

- Criticism and self-criticism
- Production of free, creative and inductive thinking
- Working independently
- Team work

### (3) SYLLABUS

The course includes:

- Lectures and usage of audiovisual material (pertaining to mental disorders)
- Reading, listening, writing and speaking comprehension
- Terminology enrichment
- Students' group presentations

To enhance students':

- Listening comprehension via class lectures and audio-visual material
- Reading and screening comprehension via course notes and review of literature course assignment
- Speaking comprehension via class lectures, course exercises, and class participation
- Terminology enrichment via class lectures, course notes and assignment
- Directed Individual Study (DIS) on course assignment
- Working in a group and independently

Course content:

- Classifying Psychological Disorders
- Anxiety Disorders
- Somatoform Disorders
- Dissociative Disorders
- Mood Disorders
- Schizophrenia
- Personality Disorders
- Psychodynamic Psychotherapy
- Phenomenological Psychotherapy
- Behavior Therapy
- Group, Family and Couple Therapy
- Treatment and Prevention

### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b>	FACE TO FACE: Class lectures and Office tutoring
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b>	Use of ICT in teaching. Student teaching support through e-learn.

TEACHING METHODS	<i>Activity</i>	<i>Semester workload</i>	<i>ECTS credits</i>
	<i>Lectures &amp; audio-visual material</i>	39	1,56
	<i>Independent study</i>	60	2,4
	Progress test	1	0,04
	Final exams	3	0,12
	<b><i>Course total</i></b>	<b><i>103</i></b>	<b><i>4,12</i></b>
<b>STUDENT PERFORMANCE EVALUATION</b>	<p>Class attendance is a must</p> <p>I. Written assignment &amp; presentation (30%)</p> <p>II. Terminology mid-term (20%)</p> <ul style="list-style-type: none"> <li>- Multiple choice questions</li> </ul> <p>III. Written final examination (50%)</p> <ul style="list-style-type: none"> <li>- Multiple choice questions</li> <li>- short-answer questions</li> </ul> <p>Evaluation is in English</p> <p>The evaluation criteria are available to the students via the website of course on UoC e-learn platform.</p>		

**(5) ATTACHED BIBLIOGRAPHY**

**- Suggested bibliography: yes**

- Course notes
- American Psychological Association. (2013). *Diagnostic and Statistical Manual of Mental Disorder* (5<sup>th</sup> ed.). Washington DC: Author.
- American Psychological Association. (1996). *Diagnostic and Statistical Manual of Mental Disorder* (4<sup>th</sup> ed.). Washington DC: Author.
- Spitzer, R. L., Gibbon, M., Skodol, A. E., & Williams, J. B. W. (1989). *Case Book*. Washington DC: American Psychiatric Press, Inc.