

COURSE OUTLINE

(1) GENERAL

SCHOOL	Faculty of Social Sciences		
ACADEMIC UNIT	Department of Psychology		
LEVEL OF STUDIES	<i>Undergraduate</i>		
COURSE CODE	Ψ-3318	SEMESTER	6th
COURSE TITLE	Quality of life of children with chronic illnesses in school setting (Seminar)		
INDEPENDENT TEACHING ACTIVITIES	WEEKLY TEACHING HOURS	CREDITS	
Lectures, discussion, case study, video	3	6	
COURSE TYPE	Scientific (Seminar)		
PREREQUISITE COURSES:	-Introduction to Special Education -Health Psychology		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (individual work in English)		
COURSE WEBSITE (URL)	https://elearn.uoc.gr/course/view.php?id=1310		

(2) LEARNING OUTCOMES

Learning outcomes
<p>The aim of the module is to sensitively introduce to student's issues regarding education and in general the quality of life of children that has been diagnosed with chronic illnesses. Students will obtain knowledge for the emotional, social and educational needs of children with chronic illnesses. Also they will be informed of the impact of specific chronic illnesses in children's lives and their families. Interventions for a successful reintegration in schools will be analyzed (child with chronic illness, school personnel and classmates, family, co-operation of medical personnel with school and family).</p> <p>After the successful completion of the module, students will be able to know and comprehend:</p> <ul style="list-style-type: none"> • Implication of chronic illnesses in children's quality of life • Intervention programs for successful inclusion practices for students with chronic illnesses • Reintegration programs
General Competences
<ul style="list-style-type: none"> -Search for, analysis and synthesis of data and information, with the use of the necessary technology -Working independently -Team work -Respect for difference and multiculturalism

-Production of free, creative and inductive thinking

(3) SYLLABUS

-Introduction to the term “children with chronic illnesses”
 -Psychological and educational impact on children and adolescents (factors that affect quality of life, psychosocial effects and psychological characteristics)
 -Education of children with chronic illnesses (typical school, hospital school, home tuition).
 -The role and responsibilities of educators and psychologists
 -Psycho educational needs of students with asthma/allergies and quality of life.
 -Psycho educational needs of students with diabetes, epilepsy, cancer and other severe chronic illnesses and quality of life.
 -Difficulties that may arise at school (absences, death, peers and medical issues).
 -Intervention strategies for a successful school inclusion

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face-to-face		
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	Use of ICT in teaching Using the e-learn		
TEACHING METHODS	Activity	Semester workload	ECTS credits
	Lectures	10	0,4
	Oral Presentation	40	1,6
	Study and analysis of bibliography	40	1,6
	Essay writing	50	2
	Participation in class	10	0,4
	Course total	150	6
	STUDENT PERFORMANCE EVALUATION	<p>I. Essay 50%</p> <p>II. Oral presentation 40%</p> <p>III. Participation 10%</p> <p>Language of evaluation: Greek. For Erasmus exchange students language of evaluation will be English.</p> <p>The evaluation criteria are constantly accessible to students via the website of the course.</p>	

(5) ATTACHED BIBLIOGRAPHY

Basic:

-Chatira, P.D. (2000). *Clinical Psychological Intervention in Children and*

Adolescents with severe chronic illness. Athens: Zita

-Papadatou, D. & Anagnostopoulos, F. (2012). *Health Psychology*. Athens: Papazisi.

-Additional Bibliography

-Georgiadi, M. & Kourkoutas, E. (2010). Supporting pupils with cancer on their return to school: A Case study report of a reintegration program, *Social & Behavioral Science*, 5, 1278-82. ELSEVIER.

- Kish, A.M., Newcombe, P.A., & Haslam, D.M. (2018). Working and caring for a child with chronic illness: A review of current literature. *Child Care Health Dev.* 2018;1–12.<https://doi.org/10.1111/cch.12546>

-Sawyer, M.G., Reynolds, K.E., Couper, J.J. et al. (2004). Health-related quality of life of children and adolescents with chronic illness-a two year prospective study. *Quality of Life Research*, 13 (7), 1309-1319. <https://doi.org/10.1023/B:QURE.0000037489.41344.b2>.