

COURSE OUTLINE

1. GENERAL

SCHOOL	SOCIAL SCIENCES		
DEPARTMENT	PSYCHOLOGY		
LEVEL	<i>Undergraduate</i>		
COURSE CODE	SKE-3001	SEMESTER	5 th -8 th
COURSE TITLE	Epistemology of Social Sciences		
TEACHING ACTIVITIES	WEEKLY HOURS	ECTS	
Lectures	3	5	
COURSE TYPE	background		
PREREQUISITES COURSES:			
INSTRUCTION/EXAM LANGUAGE:	Greek		
OFFERED TO ERASMUS STUDENTS	YES (independent study of English literature and term paper)		
COURSE WEB PAGE (URL)	https://elearn.uoc.gr/course/view.php?id=305		

2. LEARNING OUTCOMES

Learning Outcomes
<p>Upon completion of the course students should be able to:</p> <ul style="list-style-type: none"> • explain the meaning of the term "epistemology" and have a view on the basic trends in the field of modern epistemology, • present the main differences and similarities between natural and social sciences, • be aware of the crucial epistemological and methodological issues that arise mainly in three social disciplines: economic science, sociology, psychology. • be aware of the multidisciplinary challenges that arise in the field of social sciences
General Competences
<p>During the course, students should acquire the following skills and abilities:</p> <ul style="list-style-type: none"> • Reflectivity • ability to work autonomously • critical, creative thinking • historical thinking • synthetic thinking

3. COURSE CONTENT

<ol style="list-style-type: none"> 1. The subject matter and basic approaches in the field of epistemology. 2. The basic concepts of epistemology and the predominant method of economic science
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3. Other basic approaches to the methodology of economic science
4. Kuhn-Lakatos and the development of economic science
5. The controversy over the method and the sociology of knowledge (Mannheim-Merton)
6. Phenomenology and social constructivism
7. Critical Theory and Habermas
8. Critical Theory and Habermas II (with a reference to Language).
9. The place of psychology in the system of sciences.
10. The main approaches to the subject matter and the methodology of scientific research in psychology
11. The epistemological background of the main trends in the field of psychology
12. Students Presentation. General conclusions

4. INSTRUCTIONAL AND LEARNING METHODS - EVALUATION

INSTRUCTION METHOD	In class		
INFORMATION AND COMMUNICATION TECHNOLOGIES USED	Use of ICT in teaching Support for learning through the E-learn online platform		
TEACHING ORGANIZATION	<i>Activity</i>	<i>Semester Work load</i>	<i>ECTS credits</i>
	Lectures	39	1,56
	Independent Study	80	3,2
	Course Total	119	4,76
STUDENT EVALUATION	<p>Evaluation is in Greek and in English for Erasmus students.</p> <p>Student assessment is based on Final exam (100%)</p> <p>Evaluation criteria are accessible to students via the web-site of course on the UoC e-learn platform.</p>		

5. BIBLIOGRAPHY

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- Dafermos, M. (2006). Μεθοδολογική κρίση της Ψυχολογίας: ιστορική προέλευση και σύγχρονες τάσεις [Methodological crisis in psychology: historical origin and contemporary trends]. In M. Pourkos (Ed.), *Κοινωνικο-ιστορικο-πολιτισμικές προσεγγίσεις στην Ψυχολογία και την Εκπαίδευση [Social-historical-cultural approaches in education]* (pp. 137-169). Athens: Atrapos.
- Deligiorgi, A. (2011). *Φιλοσοφία των Κοινωνικών Επιστημών Θετικιστικού, Ερμηνευτικού και Διαλεκτικού Τύπου. [Philosophy of social sciences: positivist, hermeneutic and dialectical approaches]*. Thessaloniki: Ziti Printing & Publishing Co.
- Hollis, M. (2005). *Φιλοσοφία των Κοινωνικών Επιστημών: An Introduction [Philosophy of Social Sciences]*. Athens: Kritiki Publishing Co.

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- Rosenberg, A. (2017). *Φιλοσοφία των Κοινωνικών Επιστημών [Philosophy of Social Sciences]* (Ed. in Greek: G. Maragos). Heraklion: Crete University Press.
- Skordoulis, K. (2014). *Επιστημονική γνώση [Scientific Knowledge]*. Athens: Topos.