

ISSUES OF CORRECTIONAL PSYCHOLOGY

1. GENERAL

SCHOOL	SOCIAL SCIENCES		
DEPARTMENT	PSYCHOLOGY		
LEVEL	Undergraduate		
COURSE CODE	Ψ-3509	SEMESTER	5 th and onwards
COURSE TITLE	ISSUES OF CORRECTIONAL PSYCHOLOGY		
COURSE INSTRUCTOR	Olga Themeli		
SCIENTIFIC EXPERTISE	Associate Professor of Criminological Psychology		
TEACHING ACTIVITIES	WEEKLY TEACHING HOURS	ECTS	
Lectures and exercises	3	6	
COURSE TYPE	Skills development (Seminar)		
PREREQUISITE COURSES:	Research method in social sciences		
INSTRUCTION/EXAM LANGUAGE:	Greek		
OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEB PAGE (URL)	Will be announced.		

2. LEARNING OUTCOMES

Learning Outcomes
The seminar's goal is to study the basic elements of Corrective Psychology. Students will be asked to study prison as the most characteristic "enclosed institution", that its main feature is the collapse of barriers that usually separate the different aspects in

the life of each person. Emphasis will be given in the consequences of liberty deprivation on the prisoners' personality and mental health.

On the successful completion of the course students are expected to:

- Be aware of the features of total exclusion institutions and the consequences on the personality of the individual
- Be able to analyze in a scientific way a related topic (bibliography or empirical research, sources search, correct use of references and bibliography etc.)
- Be able to approach the enclosed population and its needs from another point of view
- Demonstrate sensitivity in ethical issues and issues of rights protection of vulnerable social groups
- Revise stereotypical perceptions for the “imprisoned” individual
- Acquire the bases of scientific knowledge that would allow them (after specialized studies) to work with the vulnerable social group of prisoners-released prisoners in the future

General Competences

- Search, analysis and composition of data and information, with the use of necessary technologies
- Independent study
- Respect for diversity and multiculturalism.
- Criticism and self-criticism.
- Promotion of free, creative and inductive thinking.

3. COURSE CONTENT

- The trauma of arrest/ The suffering of the confinement/ The effects of liberty deprivation on the personality of prisoners

- Imprisonment and Mental health problems Special categories of population (women, minor offenders of the law, foreigners, individual in custody, convicts, elderly prisoners, children whose mother is in jail)
- The development of special syndromes (The gate fever)
- The self-destructive behavior – suicides in prison – prevention measures
- Problems of addiction in addictive substances
- The prison as a working space and its effect on the prison staff
- Mental health services
- The role of the psychologist in prison
- Correctional Counseling
- Prison Education

4. INSTRUCTIONAL AND LEARNING METHODS - EVALUATION

INSTRUCTION METHOD	In class		
INFORMATION AND COMMUNICATION TECHNOLOGIES USED	Use of ICT in teaching		
TEACHING ORGANIZATION	<i>Activity</i>	<i>Semester Work load</i>	<i>ECTS credits</i>
	Lectures	12 (4X3)	0,48
	Seminar assignment presentations	27 (9X3)	1,08
	Educational visit	5	0,2
	Preparation of oral article presentation	15	0,6
	Bibliography study and analysis	30	1,2

	Written assignment	55	2,2
	Course Total	144	5,76
STUDENT EVALUATION	<p>In the students' evaluation emphasis will be given in the written assignment (clear description of the subject, suggestions, assumptions, methodology, overview of bibliography etc.) which will be required to elaborate and present.</p> <p>Additionally, in the final grade of the seminar will be taken into account the performance in another written assignment that will be elaborated in beginning of the seminar and the total attendance of the student (consistency, participation, interest).</p> <p>The evaluation is in Greek.</p> <p>The evaluation criteria are presented during the 1st lecture of the semester.</p>		

5. BIBLIOGRAPHY

Basic bibliography:

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- Dear, G.E. (2006). *Preventing Suicide and Other Self-harm in Prison*. Palgrave Macmillan.
- Fagan, T.J., & Ax, R.K. (2003). *Correctional Mental Health Handbook*. Sage Publication.
- Foucault, M. (1989). *“Surveillance and Punishment”* (Translation in Greek: K. Chatzidimou and I. Ralli). Athens: Pub. Rappa (The original work was published in 1976).

- Goffman, E. (1994). *Asylum: Essays for the Social Condition of Psychiatry Patients and other Inmates* (Translate in Greek: X. Komninos). Athens: Eurualos (The original work was published in 1961).
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- Kratcoski, P.C. (1981). *Correctional Counseling and Treatment*. Monterey, California: Duxbury Press.
- Liebling, A. (1992). *Suicides in Prison*. London: Routledge.
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- Themeli, O. (2003). "Imprisonment and Health- the Dismantling of yet another Legal Asset. In N. Kourakis (Ed.). *Anti-criminal Policy IV* (pp. 89-101). Athens- Komotini: Pub. Sakkoula.
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- Tsalikoglou, F. (1996). *Mythologies of Violence and Repression*. Athens: Pub. Papazisi.