COURSE OUTLINE

(1) GENERAL

ACADEMIC UNIT PSYCHOLOGY LEVEL OF STUDIES UNDERGRADUATE COURSE CODE PSYA 2701 SEMESTER ALL YEARS COURSE TITLE INTRODUCTION TO THE TERMINOLOGY OF CLINICAL PSYCHOLOGY OPSYA 2701 SEMESTER ALL YEARS INDEPENDENT TEACHING ACTIVITIES INTRODUCTION TO THE TERMINOLOGY OF CLINICAL PSYCHOLOGY CREDITS Lectures and the usage of audio-visual Material 3 4 COURSE TYPE REQUIRED FOREIGN LANGUAGE COURSE ENGLISH FOR SPECIFIC PURPOSES (ESP) PREREQUISITE COURSES: MANDATORY DEPARTMENTAL ENGLISH LANGUAGE PLACEMENT TEST (EVERY SEPTEMBER BEFORE CLASSES START) AND/OR PSYA 1702 ENGLISH LANGUAGE OF INSTRUCTION and EXAMINATIONS: YES OFFERED TO ERASMUS STUDENTS YES	SCHOOL	SCHOOL OF SOCIAL SCIENCES				
LEVEL OF STUDIES UNDERGRADUATE COURSE CODE PSYA 2701 SEMESTER ALL YEARS COURSE TITLE INTRODUCTION TO THE TERMINOLOGY OF CLINICAL PSYCHOLOGY OCCURSE OF INDEPENDENT TEACHING ACTIVITIES WEEKLY TEACHING HOURS CREDITS Lectures and the usage of audio-visual material 3 4 COURSE TYPE REQUIRED FOREIGN LANGUAGE COURSE 4 ENGLISH FOR SPECIFIC PURPOSES (ESP) MANDATORY DEPARTMENTAL ENGLISH LANGUAGE PLACEMENT TEST (EVERY SEPTEMBER BEFORE CLASSES START) AND/OR PSYA 1702 AND/OR PSYA 1702 LANGUAGE OF INSTRUCTION and EXAMINATIONS: ENGLISH SETUDENTS		SCHOOL OF SOCIAL SCIENCES				
COURSE CODEPSYA 2701SEMESTERALL YEARSCOURSE TITLEINTRODUCTION TO THE TERMINOLOGY OF CLINICAL PSYCHOLOGYINDEPENDENT TEACHING ACTIVITIESWEEKLY TEACHING HOURSCREDITSLectures and the usage of audio-visual material34COURSE TYPEREQUIRED FOREIGN LANGUAGE COURSEENGLISH FOR SPECIFIC PURPOSES (ESP)PREREQUISITE COURSES:MANDATORY DEPARTMENTAL ENGLISH LANGUAGE PLACEMENT TEST (EVERY 		PSYCHOLOGY				
INTRODUCTION TO THE TERMINOLOGY OF CLINICAL PSYCHOLOGY INDEPENDENT TEACHING ACTIVITIES WEEKLY TEACHING HOURS CREDITS Lectures and the usage of audio-visual material 3 4 COURSE and the usage of audio-visual material 3 4 COURSE TYPE REQUIRED FOREIGN LANGUAGE COURSE 5 PREREQUISITE COURSES: MANDATORY DEPARTMENTAL ENGLISH LANGUAGE PLACEMENT TEST (EVERY SEPTEMBER BEFORE CLASSES START) AND/OR PSYA 1702 5 LANGUAGE OF INSTRUCTION and EXAMINATIONS: ENGLISH 5 STHE COURSE STUDENTS YES 5	LEVEL OF STUDIES	UNDERGRADUATE				
COURSE TITLE CLINICAL PSYCHOLOGY INDEPENDENT TEACHING ACTIVITIES WEEKLY TEACHING HOURS CREDITS Lectures and the usage of audio-visual material 3 4 Lectures and the usage of audio-visual material 3 4 COURSE and the usage of audio-visual material 3 4 COURSE TYPE REQUIRED FOREIGN LANGUAGE COURSE 5 ENGLISH FOR SPECIFIC PURPOSES (ESP) MANDATORY DEPARTMENTAL ENGLISH LANGUAGE PLACEMENT TEST (EVERY SEPTEMBER BEFORE CLASSES START) AND/OR PSYA 1702 LANGUAGE OF INSTRUCTION and EXAMINATIONS: ENGLISH 5 IS THE COURSE STUDENTS YES	COURSE CODE	PSYA 2701 SEMESTER ALL YEARS				
ACTIVITIES HOURS CREDITS Lectures and the usage of audio-visual material 3 4 material 3 4 material	COURSE TITLE					
material material Imaterial Imaterial Imaterial				CREDITS		
COURSE TYPE REQUIRED FOREIGN LANGUAGE COURSE ENGLISH FOR SPECIFIC PURPOSES (ESP) PREREQUISITE MANDATORY DEPARTMENTAL ENGLISH COURSES: LANGUAGE PLACEMENT TEST (EVERY SEPTEMBER BEFORE CLASSES START) AND/OR PSYA 1702 LANGUAGE OF ENGLISH INSTRUCTION and EXAMINATIONS: ENGLISH OFFERED TO ERASMUS STUDENTS YES	Lectures and the usage of audio-visual		3	4		
ENGLISH FOR SPECIFIC PURPOSES (ESP)PREREQUISITE COURSES:MANDATORY DEPARTMENTAL ENGLISH LANGUAGE PLACEMENT TEST (EVERY SEPTEMBER BEFORE CLASSES START) AND/OR PSYA 1702LANGUAGE OF INSTRUCTION and EXAMINATIONS:ENGLISHIS THE COURSE STUDENTSYES	C ·					
ENGLISH FOR SPECIFIC PURPOSES (ESP)PREREQUISITE COURSES:MANDATORY DEPARTMENTAL ENGLISH LANGUAGE PLACEMENT TEST (EVERY SEPTEMBER BEFORE CLASSES START) AND/OR PSYA 1702LANGUAGE OF INSTRUCTION and EXAMINATIONS:ENGLISHIS THE COURSE STUDENTSYES						
ENGLISH FOR SPECIFIC PURPOSES (ESP)PREREQUISITE COURSES:MANDATORY DEPARTMENTAL ENGLISH LANGUAGE PLACEMENT TEST (EVERY SEPTEMBER BEFORE CLASSES START) AND/OR PSYA 1702LANGUAGE OF INSTRUCTION and EXAMINATIONS:ENGLISHIS THE COURSE STUDENTSYES						
ENGLISH FOR SPECIFIC PURPOSES (ESP)PREREQUISITE COURSES:MANDATORY DEPARTMENTAL ENGLISH LANGUAGE PLACEMENT TEST (EVERY SEPTEMBER BEFORE CLASSES START) AND/OR PSYA 1702LANGUAGE OF INSTRUCTION and EXAMINATIONS:ENGLISHIS THE COURSE STUDENTSYES						
PREREQUISITEMANDATORY DEPARTMENTAL ENGLISHCOURSES:LANGUAGE PLACEMENT TEST (EVERY SEPTEMBER BEFORE CLASSES START) AND/OR PSYA 1702LANGUAGE OFENGLISHINSTRUCTION and EXAMINATIONS:YESOFFERED TO ERASMUS STUDENTSYES	COURSE TYPE	REQUIRED FOREIGN LANGUAGE COURSE				
PREREQUISITEMANDATORY DEPARTMENTAL ENGLISHCOURSES:LANGUAGE PLACEMENT TEST (EVERY SEPTEMBER BEFORE CLASSES START) AND/OR PSYA 1702LANGUAGE OFENGLISHINSTRUCTION and EXAMINATIONS:YESOFFERED TO ERASMUS STUDENTSYES						
COURSES:LANGUAGE PLACEMENT TEST (EVERY SEPTEMBER BEFORE CLASSES START) AND/OR PSYA 1702LANGUAGE OFENGLISHINSTRUCTION and EXAMINATIONS:YESOFFERED TO ERASMUS STUDENTSYES		ENGLISH FOR SPECIFIC PURPOSES (ESP)				
SEPTEMBER BEFORE CLASSES START) AND/OR PSYA 1702LANGUAGE OF INSTRUCTION and EXAMINATIONS:ENGLISHIS THE COURSE OFFERED TO ERASMUS STUDENTSYES	PREREQUISITE	MANDATORY DEPARTMENTAL ENGLISH				
AND/OR PSYA 1702LANGUAGE OFENGLISHINSTRUCTION andENGLISHEXAMINATIONS:YESOFFERED TO ERASMUSYESSTUDENTSInstruction	COURSES:	LANGUAGE PLACEMENT TEST (EVERY				
AND/OR PSYA 1702LANGUAGE OFENGLISHINSTRUCTION andENGLISHEXAMINATIONS:YESOFFERED TO ERASMUSYESSTUDENTSInstruction						
INSTRUCTION and EXAMINATIONS: IS THE COURSE YES OFFERED TO ERASMUS STUDENTS						
EXAMINATIONS:IS THE COURSEVESOFFERED TO ERASMUSSTUDENTS	LANGUAGE OF	ENGLISH				
EXAMINATIONS:IS THE COURSEVESOFFERED TO ERASMUSSTUDENTS	INSTRUCTION and					
OFFERED TO ERASMUS STUDENTS	EXAMINATIONS:					
STUDENTS	IS THE COURSE	YES				
STUDENTS	OFFERED TO ERASMUS					
COURSE WEBSITE (URL) https://elearn.uoc.gr/course/view.php?id=565	COURSE WEBSITE (URL)	https://elear	n.uoc.gr/course/view.php?i	d=565		

(2) LEARNING OUTCOMES

Learning outcomes

Upon completion of the course students will have:

- Better comprehension of course terminology
- Better comprehension of basic mental disorders and treatment
- Better comprehension of scientific literature
- Better comprehension of DSM
- Better comprehension of the APA style of writing

General Competences

- Emphasis will be given to listening comprehension, reading comprehension, vocabulary enrichment, language usage (speaking).
- Implementing the writing format style of APA
- Production of new research ideas
- Showing social, professional and ethical responsibility

- Criticism and self-criticism
- Production of free, creative and inductive thinking
- Working independently
- Team work

(3) SYLLABUS

The course includes:

- Lectures and usage of audiovisual material (pertaining to mental disorders)
- Reading, listening, writing and speaking comprehension
- Terminology enrichment
- Students' group presentations

To enhance students':

- Listening comprehension via class lectures and audio-visual material
- Reading and screening comprehension via course notes and review of literature course assignment
- Speaking comprehension via class lectures, course exercises, and class participation
- Terminology enrichment via class lectures, course notes and assignment
- Directed Individual Study (DIS) on course assignment
- Working in a group and independently

Course content:

- Classifying Psychological Disorders
- Anxiety Disorders
- Somatoform Disorders
- Dissociative Disorders
- Mood Disorders
- Schizophrenia
- Personality Disorders
- Psychodynamic Psychotherapy
- Phenomenological Psychotherapy
- Behavior Therapy
- Group, Family and Couple Therapy
- Treatment and Prevention

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	FACE TO FACE: Class lectures and Office tutoring		
USE OF INFORMATION	Use of ICT in teaching.		
AND COMMUNICATIONS	Student teaching support through e-learn.		
TECHNOLOGY			

TEACHING METHODS	Activity	Semester workload	ECTS credits		
	Lectures & audio- visual material	39	1,56		
	Independent study	60	2,4		
	Progress test	1	0,04		
	Final exams	3	0,12		
	Course total	103	4,12		
STUDENT PERFORMANCE	Class attendance is a must				
EVALUATION	I. Written assignment & presentation (30%)				
	II. Terminology mid-term (20%)				
	- Multiple choice questions				
	III. Written final examination (50%)				
	- Multiple choice questions				
	- short-answer questions				
	Evaluation is in English				
	The evaluation criteria are available to the students via the website of course on UoC e-learn platform.				

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography: yes
- Course notes
- American Psychological Association. (2013). *Diagnostic and Statistical Manual of Mental Disorder* (5th ed.). Washington DC: Author.
- American Psychological Association. (1996). *Diagnostic and Statistical Manual of M*ental *Disorder* (4th ed.). Washington DC: Author.
- Spitzer, R. L., Gibbon, M., Skodol, A. E., & Williams, J. B. W. (1989). *Case Book*. Washington DC: American Psychiatric Press, Inc.