1. COURSE OUTLINE

2. GENERAL

SCHOOL	SOCIAL SCIENCES					
DEPARTMENT	PSYCHOLOGY					
LEVEL	Undergraduate					
COURSE CODE	Ψ-4205	SEMESTER	7th			
COURSE TITLE	Contemporary technology skills					
INDEPENDENT TEAC ACTIVITIES	HING	WEEKLY TEACHING HOURS	CREDITS			
Lectures, presentations of presentations of research p		3 6				
COURSE TYPE	Skills development (Laboratory)					
PREREQUISITE COURSES:	Methodology of scientific research in social sciences I					
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek					
IS THE COURSE OFFERED TO ERASMUS STUDENTS	NO					
COURSE WEBSITE (URL)	ftp://ftp.soc.uoc.gr/Psycho/Kandylis/Ergastirio_4205/					

3. LEARNING OUTCOMES

Learning outcomes

The purpose of the workshop is to give students the opportunity to (a) explore the possibilities offered by new information and communication technologies, (b) collaborate in small groups to leverage the resources of the Internet to seek new knowledge information and communication technologies and to use information and communication applications / software.

Upon successful completion of the workshop students are expected to become familiar with:

- The basic terminology of information technology and communication technologies.
- The use of basic tools for widely used office applications.
- The basic use and configuration of widely used communication software.
- Basic use and editing of digital image, audio and video files.
- Searching for useful software for their academic obligations through online resources.
- Internet security issues.

General Competences

- Search, analyze and synthesize information related to information and communication technologies.
- Develop the ability to filter valid and documented knowledge available on the Internet and separate it from invalid and arbitrary knowledge.
- Use of information and communication applications skills.
- Presentation of information and use of information and communication technologies.
- Teamwork.
- Independent work.

• Project planning and management.

3. SYLLABUS

This workshop covers the following basic sections which are generally:

- Hardware / Software.
- Use word processing applications.
- Using spreadsheet applications.
- Using presentation applications.
- Use digital video, audio and video file editors.
- Internet and PC networks, TCP / IP, VPN technologies.
- Using email and FTP applications.
- Info Bank.
- Computer and internet security.

4. TEACHING and LEARNING METHODS- EVALUATION

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DELIVERY	Face to face						
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	Use of audiovisual media and computers at the School of Social Sciences' computer lab. FTP learning process support.						
TEACHING METHODS	Activity	Semester workload	ECTS				
	Lectures	12	0,48				
	Presentation of papers	27	1.08				
	Preparation of oral presentation of paper	20	0,8				
	Team projects and tasks- Writing summaries of articles to be presented	30	1,2				
	Independent study and writing an review article	65	2,6				
	Course total	<i>154</i> (hours)	6,16				
STUDENT PERFORMANCE EVALUATION	Language of evaluation: Greek Final Paper (8000 words, 80%). Evaluation language is Greek. 1. During the semester. Three tasks (50% of the total score). A work on a psychology issue, the text of which follows specific specifications.						

A presentation task with the appropriate presentation software (according to specific specifications).

A digital data management / analysis / presentation task.

2. At the end of the semester.

Multiple choice test (30% of the total score) and examination of computer and communication technology use skills (20% of the total score).

Evaluation criteria are presented on the first day of the workshop.

5 ATTACHED BIBLIOGRAPHY

Καλαφατούδης, Πληροφορίας και						στις	Τεχνολογίες
Evans, A., Kenc Πράζη. Αθήνα: Ε		.A. (2014)	. Ею	σαγωγή στ	την Πληροφ	ορική.	Θεωρία και