

COURSE OUTLINE

1. GENERAL

SCHOOL	SOCIAL SCIENCES		
DEPARTMENT	PSYCHOLOGY		
LEVEL	<i>Undergraduate</i>		
COURSE CODE	PSY-3102	SEMESTER	5 th - 8 th
COURSE TITLE	History and Systems of Psychology		
TEACHING ACTIVITIES	WEEKLY HOURS	ECTS	
Lectures, students' presentation, guided dialogue	3	6	
COURSE TYPE	skills		
PREREQUISITES COURSES:			
INSTRUCTION/EXAM LANGUAGE:	Greek		
OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEB PAGE (URL)	https://elearn.uoc.gr/course/view.php?id=424		

2. LEARNING OUTCOMES

Learning Outcomes
<p>Upon completion of the course students should be able to:</p> <ul style="list-style-type: none"> - understand the contemporary dialogue on methodological and theoretical problems in the field of history of psychology - use primary sources in the context of historical research and current trends in psychology - apply the historical research method for the investigation of psychological phenomena - investigate the historical origins of the theories of contemporary psychology
General Competences
<p>During the course, students should acquire the following skills and abilities:</p> <ul style="list-style-type: none"> - ability to conduct systematic research in the field of history of psychology - ability to work independently - ability to prepare a report and present it to an audience - critique and self-critique - ability to enter into reflective dialogue within a group - synthetic thinking

3. COURSE CONTENT

1. Delineation of the field of history of psychology
2. Psychological ideas in the Ancient World
3. The historical development of psychological knowledge during the period of Modernity
4. The primary appearance of psychology as an independent discipline
5. Basic forms of behaviourism
6. The theoretical programme of psychoanalysis
7. The theoretical programme of humanistic psychology
8. Cognitive psychology and cognitive science.
9. Cultural-historical psychology and activity theory
10. Discursive, narrative and dialogical psychology
11. Critical psychology
12. Social constructivism and post-modern psychology

4. INSTRUCTIONAL AND LEARNING METHODS - EVALUATION

INSTRUCTION METHOD	In class		
INFORMATION AND COMMUNICATION TECHNOLOGIES USED	Use of ICT in teaching Support for learning through the e-learn online platform		
TEACHING ORGANIZATION	<i>Activity</i>	<i>Semester Work load</i>	<i>ECTS credits</i>
	Lectures	39	1,56
	Preparation of the reflective reports	40	1,60
	Independent Study	50	2,08
	Preparation of the presentation	20	0,8
	Course Total	149	5,96
STUDENT EVALUATION	<p>Evaluation is in Greek and in English for Erasmus students.</p> <p>Students will be evaluated on class participation, an individually-written reflective essay (60%), an oral presentation (15%), class participation and reflexive reports (25 %)</p> <p>Evaluation criteria are accessible to students via the web-site of course on the UoC e-learn platform.</p>		

5. BIBLIOGRAPHY

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- Danzinger, K. (1990). *Constructing the Subject. Historical origins of psychological research*. Cambridge: Cambridge University Press.
- Danzinger, K. (1997). *Naming mind*. London: SAGE.
- Donohue, W. & Kitchener, R. (Eds.) (1996). *The Philosophy of Psychology*. London: SAGE.

- Dafermos, M. (2002). *Η πολιτισμική-ιστορική θεωρία του L. Vygotsky [Cultural-historical theory of Vygotsky]*. Athens: Atrapos.
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- Leahey, T. (1997). *A History of Psychology*. London: Prentice Hall.
- Smith, J. (Ed.) (2003). *Qualitative Psychology*. London: SAGE.